



2025 SUSTAINABILITY REPORT

FLORIMONT – A LONGSTANDING
COMMITMENT TO SUSTAINABILITY
SINCE 1905



FLORIMONT

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I. Message from the Director

Ladies and Gentlemen,

Dear Colleagues, Dear Parents and members of our Community,

Since its foundation in 1905, Institut Florimont has been committed to providing a high-quality educational environment, while embracing core values such as rigour, openness to others and respect—particularly for the environment. At a time of major collective and environmental challenges, our commitment to sustainability has never been stronger.

Since 2010, our Institute has undertaken an ambitious programme of campus redevelopment and modernisation, guided by a sustainable vision that respects our local ecosystem. This sustainability report provides an opportunity to share the initiatives and projects that we have implemented in precise terms.

More than that, it also offers an opportunity to express our vision on this subject. A holistic vision, as education for sustainability begins in the classroom, preparing our students to become responsible and engaged citizens, attentive to the world around them. Far from being a mere statement of intent, our commitment to sustainability is the project of a community-wide project.

I would like to take this opportunity to thank that community—teachers, students, parents and staff—for its continued contribution and support. Together, we are building daily a model of educational excellence, in harmony with the values of sustainability, respect and openness that we value highly.

I invite you to explore this report and to discover the many initiatives we have put in place to make Institut Florimont a model of sustainable educational innovation. The active engagement of each and every one of us is essential to turning our vision into a daily reality.

Thank you for your attention and for your invaluable collaboration.

Sean Power
Director General

II. Institutional Vision

What does sustainability mean at Florimont?

DEFINITION

Since our foundation in 1905, we have been guided by a core value: solidarity. It is what binds our community together. For us, sustainability is therefore understood as “sustainable development”, a concept far broader than the “simple” protection of the environment. It encompasses all actions “to achieve a better and more sustainable future for all”. This is a definition we have adopted and adapted.

At Florimont, sustainability – one of the five pillars of our strategic plan – can be summarised as: imagining a fairer and greener world.



APPROACH

Our institutional approach to sustainability is holistic, taking into account both social and environmental dimensions.

Our educational approach is equally comprehensive: education in solidarity and ecology begins in the classroom and is followed by precise actions, with the aim of preparing our pupils to become responsible, engaged citizens.

At Florimont, sustainability is a topic of discussion, and we are keen to foster dialogue among all our stakeholders: parents, staff and friends of the Institute.

OBJECTIVES

Our objectives are ambitious and naturally part of a long-term vision:

- Encourage environmentally responsible habits
- Optimise the use of resources
- Raise awareness of sustainability within our community
- Reduce our carbon footprint
- Integrate sustainability into curricula
- Audit our practices
- Align with our service providers

Our objectives, which encompass sustainability in its broadest sense—both social and environmental—are aligned with the United Nations' 17 Sustainable Development Goals (SDGs) and Lancy's Climate Plan.

“The Sustainable Development Goals provide us with a shared blueprint for achieving a better and more sustainable future for all. They address the global challenges we face, including those related to poverty, inequality, climate change, environmental degradation, prosperity, peace and justice. The Goals are interconnected and, in order to leave no one behind, it is essential to achieve each of them, and each of their targets, by 2030.”
United Nations

The objectives of the Municipal Climate Plan of Lancy, unanimously approved by the Municipal Council on 18 April 2024, also serve as a reference framework:

- Promote sustainability and ecological transition
- Combat climate change
- Adapt the territory to climate disruption
- Improve the quality of life of the population

Combined with the United Nations objectives, these ambitions reflect what has driven us since our beginnings: thinking together about a more equitable world for the long term.

In the interest of conciseness, we have chosen to focus primarily on the environmental dimension of sustainability in this report. Given the strong interconnection between the different aspects, we will also touch on the social dimension in the section *“Sustainability at the heart of our educational project.”* We will then discuss the tangible changes made to the Institut's living environment in recent years, including the renovation of our campus and our plans for the future.

III. Sustainability at the heart of our educational project

Our institutional positioning on this subject is not new. Since 1905, solidarity and care for others have been central to our mission. What has evolved over the past decade is our determination, as a school embedded in the local community, to further strengthen our local engagement – in support of sustainability. As for ecological education, respect for the environment has always been essential to us; today, it is more important than ever.

A. Education for sustainability

FLORIMONT, A SCHOOL ROOTED IN THE LOCAL COMMUNITY

We have always sought, as far as possible, to work with local partners with whom we build long-term relationships. Being embedded in the local socio-economic ecosystem is essential for reasons of sustainability. Whether pedagogical, sporting, cultural or charitable, our partnerships involve local actors and contribute to the life of our canton.

This approach is driven by several principles:

- We prioritise the quality of relationships with long-standing partners over purely financial considerations
- We are committed to supporting the local economy, of which we are a significant actor
- Whenever possible, we favour short supply chains

Some examples of our partnerships



FLORIMONT, A COMMITTED COMMUNITY SINCE 1905

Solidarity is one of our core values, a legacy of our Salesian tradition. From a young age, we encourage our students to engage in service to their community or a cause that is close to their hearts. In recent years, in order to maximise the impact of these commitments, the Institute has decided to concentrate its collective energy on an annual project to support a local organisation. Students, staff, the parents' association and friends of the Institute come together to serve a single cause for a local beneficiary. After supporting the Aigues-Vertes Foundation, in 2024 we worked hand in hand with the food bank Partage, whose needs, right on our doorstep, are immense.

Some examples of actions for the Partage Foundation

To support the Partage food bank, all members of the Institute come together:

- The IT team refurbished and delivered 30 MacBooks for Partage’s beneficiaries;
- The 6e and 5e created posters for the Foundation and brought in food supplies, which were then distributed to people in need;
- The Upper Secondary students organised bake sales to raise funds for the Foundation.



Middle school students at the Partage premises and presentation of the cheque from the Institute’s Christmas Market proceeds to Partage

Other Examples

Many other individual initiatives, or projects led of a group of students or staff, emerge every year. Here are a few examples, including Up’Cycle, a model of a sustainable and community-focused project.

In 2024, the Upper Secondary students recovered and repaired 40 bicycles, which were sent to the *Hospices Généraux de Genève*. They were distributed to refugees at the Szymaz centre, with whom the students organised repair workshops every two months. Since the project’s inception in 2022, more than 500 bicycles have been distributed.



Upper Secondary students participating in the Up’Cycle project



That same year, Upper Secondary students also mobilised for Caritas Genève, organising a winter clothing drive. They raised awareness among their classmates about proper sorting practices and supervised the collection, ultimately gathering over 70 bags of clothing.

At the primary level, the 9e classes organised a book collection to resell at the Institute’s Book Fair, with proceeds going to the association *Action Éducation*. This organisation works to promote the right to education for all, with a focus on girls’ education, health education, and the fight against child labour.

FLORIMONT, AN ECO-SCHOOL SINCE 2018

2010 marked a turning point in our ecological approach. By launching the campus renovation project, which will be discussed later, we began to focus more on sustainability.

At Florimont, ecological awareness starts in the classroom and from an early age. The pedagogy developed around this topic is complemented by precise projects in which students actively participate to make our school a more sustainable place.

This awareness has proven successful: in 2018, Florimont became the first private school in Switzerland to be awarded the Eco-Schools label, an international recognition of efforts in sustainable development. This certification, the result of a continuous improvement process, highlights the Institute's initiatives and motivates us to advance further in our educational and environmental mission.

The Eco-Schools programme aims to unite the entire school community around sustainable development. The school building plays a central role in this initiative. Each year, the school selects a specific theme to make everyday school life more sustainable.

(excerpt from the Eco-Schools website)

Kindergarten and Primary: Preserving Our Water Resources – the “Ec’Eau Flo” Project

The years 2022–2024 were dedicated to a crucial theme: the preservation of our water resources. Throughout project, the Institute emphasised raising awareness of the importance of water and implementing precise actions to conserve it.

An initial audit of water usage at the Institute was conducted. The results revealed a need to strengthen students' understanding of the importance of saving water. The audit also highlighted practices requiring improvement, such as water wastage from taps and toilets.

Following this assessment, numerous initiatives were launched to improve our performance in this area. Awareness and education were followed by precise actions. Here are a few examples:

→ Awareness and education

- The theme of water was integrated across multiple subjects, including science, French, and creative/musical activities.
- In-depth discussions took place between our Eco-Delegates and the campus manager to understand the many ecological initiatives undertaken by the school. This provided an opportunity to raise awareness about the efficient use of infrastructure, such as the school's green roof and energy-efficient water heating system.
- End-of-year show by the 10èmes and 9èmes students focused on the theme of water.

→ Precise actions

- Organisation of sustainable community-focused initiatives:
 1. Example: The choir of *Don du Chœur*, a local association, raised funds to improve access to safe drinking water in villages in Cambodia and Madagascar. In total, more than CHF 100,000 was collected. This project was much more than a simple fundraising effort; it was an educational and transformative experience for the entire school community.
 2. Pandathlon. The students ran to support the protection of whales and the oceans in a race organised with WWF, raising funds for every kilometre completed.

- Installation of a 500L water collector to irrigate the plants cultivated by the youngest classes.
- Creation of an eco-code in the form of a journal. This was the result of collaboration involving the Eco-Delegates, the Eco-Schools coordinators, the student life team, and the Primary head, allowing everyone to express their commitment and vision for making our school more environmentally friendly.

Beyond the theme of water, primary students take turns on a weekly basis to raise awareness among their classmates on a specific topic.



The primary Eco-Delegates committee with the new water collector in the playground



Ec'Eau Flo Journal, dedicated to sustainability initiatives in Kindergarten and Primary

Beyond the theme of water, primary students take turns on a weekly basis to raise awareness among their classmates on a specific topic.

Cycle and Secondary II: Biodiversity at the heart

In 2024, the secondary school focused particularly on biodiversity, implementing various initiatives to preserve and promote biological diversity on campus.

The school benefits from remarkable biodiversity, with numerous species taking shelter in or around the school buildings. This biodiversity is not only an indicator of the campus's ecological health, but it also enriches our students' educational experience, offering them a unique opportunity to observe and interact with nature in their everyday environment. Awareness and education were followed by actions. Here are some examples of initiatives carried out in 2024:

→ Awareness and Education

- Visit by the *Arche des Abeilles Foundation* to all 6e classes, sharing valuable knowledge about our ecosystem and the development of local biodiversity.
- Workshop organised in collaboration with the association *The Sea Cleaners* around the *MODULA* event, an educational pathway focused on plastic pollution and its impact on ocean health.
- Excursion organised with the collective *La Libellule* to allow our Cycle students to explore biodiversity in the canton.
- Training of teacher teams to facilitate the Climate Fresco and the Circular Economy Fresco workshops.
- Organisation of an annual Sustainability Week, including two days dedicated to human rights.



→ Precise Actions

- Construction of birdhouses to provide shelter for the campus wildlife.
- Planting of flowers and shrubs by the 4e students and installation of night-vision cameras to observe the campus's nocturnal visitors (foxes, badgers, etc.).
- Comprehensive survey of the fauna and flora present in and around the school, in partnership with *J'aime ma planète*. This collaboration allowed students to benefit from the expertise of biodiversity professionals to identify and catalogue local species.

B. A committed community

At Florimont, sustainability also relies on having a strong, committed community that works together towards a common goal. Far beyond students and staff, our entire community is actively involved in these initiatives on a daily basis.

ACTIVE ECO-COMMITTEES

The two Eco-Committees, one for Kindergarten/Primary and the other for Secondary, bring together students, teachers, and members of the management team around precise environmental projects. Each year, they actively engage in raising awareness within the community and developing ecological initiatives, thereby strengthening Florimont's green dimension.

THE FLO'VERT PROJECT: A SUSTAINABLE AXIS OF THE APEF

The Florimont Parents' Association (APEF) is highly active in this area, contributing every day to making our school an increasingly sustainable place.

Flo'vert represents the APEF's sustainability focus. This project aims to promote green initiatives in close collaboration with parents, reinforcing the ecological and solidarity commitment of the entire school community.

The initiatives led by Flo'vert include:

- **Book exchange:** Organisation of book exchanges to encourage the reuse and sharing of educational resources.
- **Sportswear exchange:** Implementation of sportswear exchanges to promote recycling and reduce waste.
- **Reuse of old uniforms:** Transformation of old uniforms into shoe bags, an initiative that gives textiles a second life and reduces waste. This year, three primary school classes will receive these shoe bags made from old uniforms.



Sending Sports Uniforms to Children of the Association Simba for Kids (Kenya), founded by a former Florimont student, which promotes schooling for underprivileged children.

These precise actions demonstrate the commitment of Flo'vert and the APEF to promoting sustainable and responsible practices, contributing both to students' environmental education and to the creation of a greener, more solidarity-oriented school community.

We will now turn our attention to the Institute's living environment, discussing the campus modernisation, the efforts made across the various departments, and, in a perspective of continuous improvement, upcoming projects.

IV. A Sustainable living environment

Since 2010, we have undertaken a programme to renovate and modernise our campus, with the aim of making our living environment a more sustainable space. With over 1,600 m² of solar panels, the installation of recycling bins, and the greening of numerous areas, our campus today reflects our commitment to a sustainable future. This large-scale work, part of a process of continuous improvement, is ongoing and will continue to be so.

Beyond the renovation work itself, we have been working collectively since 2010 to foster a paradigm shift, focusing not only on classroom awareness, as previously described, but also on the contribution of every department within the school.

A. Modernisation for a more sustainable campus

OUR OBJECTIVE: REDUCING OUR ENVIRONMENTAL IMPACT

As mentioned in the preamble, Florimont, rooted in its local context, aligns with the Lancy Municipal Climate Plan, which aims to promote sustainability, drive ecological transition, and combat climate change.

For more than 15 years, we have been carrying out a large-scale programme to renovate and modernise our campus. The overarching goal is to adapt our infrastructure to meet the highest educational standards while reducing our environmental impact.

This project reflects our commitment to providing an optimal educational environment, integrating collaborative workspaces, while ensuring the safety and comfort of students and staff throughout the construction phases.

We ensure compliance with all applicable legislation, including environmental standards and local regulations. This encompasses requirements related to construction, safety, and energy efficiency.



PRECISE ACTIONS OVER THE PAST FIFTEEN YEARS

Since 2010, we have constructed new buildings (Kindergarten, the new Primary building, and the Marcel Baechler gymnasium) in compliance with the environmental construction and renovation standards set by the OCEN, as required for building permits.

At the same time, we have made significant investments to modernise and renovate our existing infrastructure, thereby reducing our carbon footprint. This ambitious programme notably includes the installation of solar panels, the improvement of building insulation to lower energy consumption, and the use of renewable energy sources for heating and hot water production.

Energy efficiency, energy savings and biodiversity

- **Solar panels:** Installation of solar panels to cover part of the Institute's electricity needs. Commissioned in 2022 on the roofs of the Primary, Secondary, Luyet, CDI and Baechler Gym buildings.
→ This represents more than 1,600 m², generating approximately 30% of the electricity consumed at Florimont, i.e. an annual production of 282,000 kWh with an installed capacity of 256 kWp.
- **Building insulation:** Improvement of insulation to reduce energy consumption and enhance thermal efficiency. The façade of the Luyet building was renovated in 2016 with external insulation, and double glazing has been installed on all windows across the Institute.
- **District heating:** Since 2010, all buildings (with the exception of the fencing and multisports hall, which is heated using geothermal energy) have been heated via the Cadium district heating system (Cheneviers plant), powered by household waste from the canton. We therefore use no fossil fuels.
- **Temperature control:** Thermostatic valves have been installed in classrooms and offices to allow better temperature regulation.
→ The average indoor temperature in winter is now 19°C across the buildings.
- **Green roof:** Partial greening of the roof, enabling water retention and helping to maintain cooler indoor temperatures during warmer months.
- **Push-button water-saving systems:** Progressive installation across all buildings of push-button systems to reduce water consumption.
→ A traditional toilet flush uses approximately 7 litres of water, whereas a dual-flush system uses around 4 litres for the smaller flush.
- **Rainwater harvesting systems:** Installation of rainwater collection systems for irrigating green spaces, thereby reducing the use of drinking water.
→ A 500-litre rainwater collector has been installed in the Primary playground for the vegetable garden..
- **Electricity management:** Night-time switch-off of outdoor campus lighting using an astronomical clock; gradual replacement of older lighting with LED fixtures from 2024–2025; installation of motion detectors with timers and light sensors to control indoor lighting.
- **Installation of beehives:** Four beehives have been installed on the roof of the Basile Luyet building, with the aim of supporting green spaces and enhancing biodiversity through pollination.



Accessibility, traffic and mobility plan

Florimont has adapted to changes in regulations which, under a previous site development plan, allowed for the creation of 118 parking spaces, a number that has since been reduced to 45. In response, we abandoned plans to build an underground car park in favour of a mobility plan that promotes sustainable modes of transport.

Over the past fifteen years, we have developed a mobility plan designed to enhance accessibility and sustainable circulation, including the following measures:

- **Individual parking spaces vs. sustainable mobility:** Rental income from parking spaces is fully reallocated as subsidies to support sustainable mobility, notably as contributions towards public transport subscriptions or the purchase of electric or conventional bicycles for all employees.
- **Development of sustainable mobility:** *Flo'Mobilité programme*, initiated by the Human Resources Department
 - **Bicycle parking:** Provision of 118 bicycle parking spaces and 14 scooter spaces
 - **Contribution towards bicycle purchases:** A contribution of CHF 300 towards the purchase of an electric or conventional bicycle (every three years).
 - **Changing rooms with showers:** Availability of changing facilities with showers for employees.
 - **Participation in the “Bike to Work” challenge:** An annual cycling promotion campaign held in May and June.
 - **Distribution of cycling route maps** to facilitate access to the Institute.
- **Promotion of public transport:** Partnership with Transports Publics Genevois (TPG) since 2022, including an annual contribution of CHF 400 towards public transport subscriptions. A TPG “discovery pass” is offered, providing either a CHF 30 credit or a one-month trial subscription to encourage use of the network.
- **Encouragement of carpooling :** Promotion and incentives for carpooling, with rewards for sustainable modes of transport such as walking, cycling or carpooling, in the form of vouchers worth CHF 100 per year.
- **School outings from Kindergarten onwards** are organised using public transport whenever conditions allow.

The use of the two temporary classroom pavilions has also evolved towards a permanent installation, maintaining the existing structures and avoiding the vertical extension of the Secondary building, which would have increased the buildings’ reference surface area.

Facilities Management, Catering and Plastic Waste

- **Replacement of individual bins with sorting stations:** Individual office bins were replaced in 2020 by waste sorting stations installed in corridors, in order to reduce waste..
- **School catering:**
 - Our canteens are certified GRTA (Genève Région Terre d’Avenir), guaranteeing that 100% of the products used in our kitchens are locally sourced.
 - Our catering partner Novae has held an Ecovadis Gold Medal since 2021. The Ecovadis assessment recognises companies that implement a robust CSR programme across four key areas: environment, ethics, labour and human rights, and responsible procurement.
 - Vegetarian menus offered once a week.
 - End of individual packed lunches (elimination of plastic bags).
 - 95% of tableware is reusable
 - Our food waste (peelings and leftovers) is recycled and converted into biogas and/or compost

The efforts made to improve the thermal performance of buildings, encourage sustainable mobility, and implement daily initiatives—particularly in school catering—are key factors in reducing our environmental impact. In addition, our infrastructure, such as green roofs and numerous green spaces, helps to promote biodiversity.

Each day, the Institute continues its collective efforts to make its campus a model of sustainability.

B. Efforts across all departments

More broadly, and well beyond our campus, we have implemented a genuine paradigm shift, driven by collective awareness and followed by precise actions across all departments.

A COLLECTIVE AWARENESS

In recent years, the Management and the Institute Committee have worked on sustainability in close collaboration with the various departments. From Human Resources to Accounting and Facilities Management and staff have all contributed to this shared effort.

Below is an overview of the initiatives undertaken within different departments during the 2020–2024 strategic plan, as well as areas for improvement identified to move towards an even more sustainable Institute:

Human Resources

- Digitisation of documents: payslips, employment documents, etc.
- Digitalisation of staff files

Future Initiatives

- Adding a reusable water bottle to the employee welcome kit (in progress)

Admissions

Paperless administrative processes (in progress): management of admissions and re-enrolments via Skolengo
Idées et prochaines étapes

Future Initiatives

- Integrating electronic signatures for parental authorisations and contracts

IT Department

- Implementation of the Skolengo management system
- Centralisation of printing through the Uniflow system: print settings (double-sided and black-and-white by default), print limits
- Annual data clean-up of our servers (Digital Clean Up Day)

Future Initiatives

- Training all employees in sustainable IT practices
- Raising awareness of the environmental impact of digital use (streaming, cloud services, etc.)
- Encouraging responsible behaviour (e.g., switching off unused devices and reducing unnecessary emails)
- Increase donations of old IT equipment

Administration / Accounting

- Digitisation of administrative correspondence
- Reduction in the number of photocopies

Future Initiatives

- Digitise certain accounting processes via Skolengo
- Provide official documents in PDF format

Kindergarten / Primary

- Digitisation of documents: school reports and circulars sent via Pronote (school management software)
- Digitisation of records: paper “cahier de vie” replaced by Seesaw (school management software) in Kindergarten

Future Initiatives

- Install a rainwater collection tank
- Introduce a book exchange for the younger classes
- Organise a monthly photocopy-free day
- Install a light sensor on the ground floor of the Primary building
- Completely eliminate disposable cups

Middle School / Secondary 2

- Digitisation of documents: school reports sent by PDF via email
- Preferential use of trains for nearby trips and school excursions

Future Initiatives

- Strengthen interventions by notable voices on sustainability, such as papuan chief Mundiya Kepenga, who spoke to students (conference and Q&A) on the preservation of primary forests and indigenous life

Safety

Future Initiatives

- Digitise all safety-related documents
- Accelerate the replacement plan for existing CCTV

COMPLIANCE REQUIREMENTS

Institut Florimont ensures compliance with all applicable legislation, including environmental construction and renovation standards set by OCEN. Requirements regarding safety and energy efficiency are also fully respected.

Safety

The safety of students and staff is a priority. The Institute invests in secure and modern infrastructure, while implementing measures to ensure a safe and healthy school environment. This includes advanced security systems, risk management protocols, and well-established evacuation plans.

Pro Natura

Wherever possible, Florimont takes into account the recommendations of *Pro Natura* when planning future outdoor projects and renovations.

Audits and Partner / Supplier Audits

As part of our strategic plan, we have decided to audit our practices regularly. A major audit was already carried out in 2022 in compliance with current legal requirements. Moving forward, we will conduct internal audits at regular intervals, with ongoing reflection on the most effective *modus operandi* for this process.

In addition, we have decided to carry out an audit of all our partners and suppliers by 2028, to ensure that we work exclusively with providers aligned with our sustainability values.

C. Towards ever greater sustainability: upcoming projects

Regarding the Institute's campus, numerous projects and initiatives are underway or about to begin, within a framework of continuous improvement.

Further promoting sustainable mobility

To encourage the use of bicycles, Florimont plans to create additional parking spaces for bikes and scooters, providing greater convenience for both students and staff. Currently, 118 bicycle parking spaces and 14 scooter spaces are available. The creation of 150 additional spaces will help meet the growing demand for sustainable modes of transport.

Encouraging electric transport

Charging stations for electric bicycles and cars will be installed to support the use of electric vehicles and reduce CO₂ emissions from daily commutes. This initiative forms part of Florimont's commitment to promoting sustainable mobility practices and facilitating the transition to greener modes of transport.

Promoting the School bus

Currently, 25% of students travel to the Institute by car, approximately 20% use the school bus, and the remainder come on foot or via public transport. Throughout this strategic plan, we will work to highlight our school bus offering.

Reforestation Florimont's grounds

The reforestation project for the Primary and Secondary schoolyards, planned for summer 2025, includes the removal of asphalt over an area of approximately 150 m², planting native trees and hedges, and creating permeable soil surfaces. These initiatives aim to enhance biodiversity and the school environment, providing students with a natural and stimulating setting. Reforestation also contributes to reducing urban heat islands and improving air quality. Rainwater retention and soil improvement are key objectives, promoting a more resilient and sustainable ecosystem.

Improved monitoring of electricity and water consumption

Since 2023, we have been recording water, electricity, heating, and gas consumption on a monthly basis. At the end of the year, all these values are sent to the Federal Office of Energy Consumption and OCEN. This allows us to calculate a consumption index, which must remain within the values set by these authorities. If a value exceeds the OCEN standard, energy-related works will be carried out to reduce consumption.

More energy-efficient lighting

We are gradually replacing the lighting within our buildings to make it more energy-efficient. The average consumption of a classroom lighting fixture is 55 watts. The new LED fixtures consume 31 watts. By replacing them, we will reduce electricity consumption.

Further strengthening the green aspect of our facilities and catering Services

From the start of the 2025 school year, we will offer a fully vegan menu once a week and use 100% reusable tableware. We also plan to replace our cleaning products with biodegradable alternatives.

V. Conclusion

Sustainability has been part of Florimont since 1905—first through solidarity, then through environmental responsibility. In this regard, our Eco-Schools certification demonstrates our commitment to making Florimont a model educational institution that respects the environment.

The completion of the campus redevelopment by the end of 2025 will finalise the construction and renovation phases, creating a modern, sustainable educational environment that meets future needs. This includes maintenance and any necessary adaptations of existing infrastructure to meet current standards of comfort, safety, and energy efficiency.

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