



GUIDE FOR KINDERGARTEN & PRIMARY PARENTS (MATERNELLE & PRIMAIRE)

2026-2027



INTRODUCTION FROM THE DIRECTOR GENERAL OF INSTITUT FLORIMONT

Welcome to Institut Florimont's Kindergarten and Primary schools.

Rest assured that whether your child is three or ten years old, or whether they are new to Florimont or have been with us for several years, we provide them with a stimulating and supportive environment.

The aim of our Kindergarten and Primary schools is simple: to give the children in our care the academic knowledge and social skills they need to flourish in an ever-changing world.

Here at Institut Florimont, your children learn how to read, write, count and think from the innovative educational methods we use, and build on broader skills such as communication, collaboration and exploring creativity. Developing these abilities, essential to personal fulfilment and life in society, lies at the heart of our education plan.

This plan, available as a bilingual programme from the age of 3, places the pupil at the centre of their learning. Our team of experienced teaching and support staff considers the individual abilities and needs of each pupil, and is committed to helping them achieve their very best, in a caring and stimulating environment.

Our Kindergarten and Primary schools are part of a welcoming and multicultural community where every child can grow and every pupil can learn.

All of us at Institut Florimont are delighted to welcome you, or to see you back with us, and we wish you and your children a wonderful year of discovery!

Sean Power,
Director General



FOREWORD BY MME CAPEL, HEAD OF MATERNELLE AND PRIMAIRE (KINDERGARTEN AND PRIMARY SCHOOLS)

Dear parents,

In 2026, we have continued to work with bilingual education specialist Eowyn Crisfield who has verified our educational choices and language strategy that aims to:

- progress in multiple languages simultaneously,
- set academic objectives for all,
- give us the flexibility to cater for each pupil.

We are very proud of the diversity of languages and cultures in our school, an asset that can benefit everyone.

We ask all families to complete a language profile questionnaire at the start of the school year. The information we learn from it, such as the languages spoken at home and the language new pupils have been learning in, is vital in helping us support all children.

This guide tells you everything you need to know about our community and how the school operates from day to day, keeping us constantly working together.

Thank you to all parents for their suggestions and comments on previous editions!

We hope you enjoy reading this guide and wish you a wonderful year of growth and learning!

Carine Capel
Head of Maternelle and Primaire
(Kindergarten and Primary schools)

Read the latest school news and information from Madame Capel in our weekly newsletter sent to parents every Friday afternoon.

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A. Overview

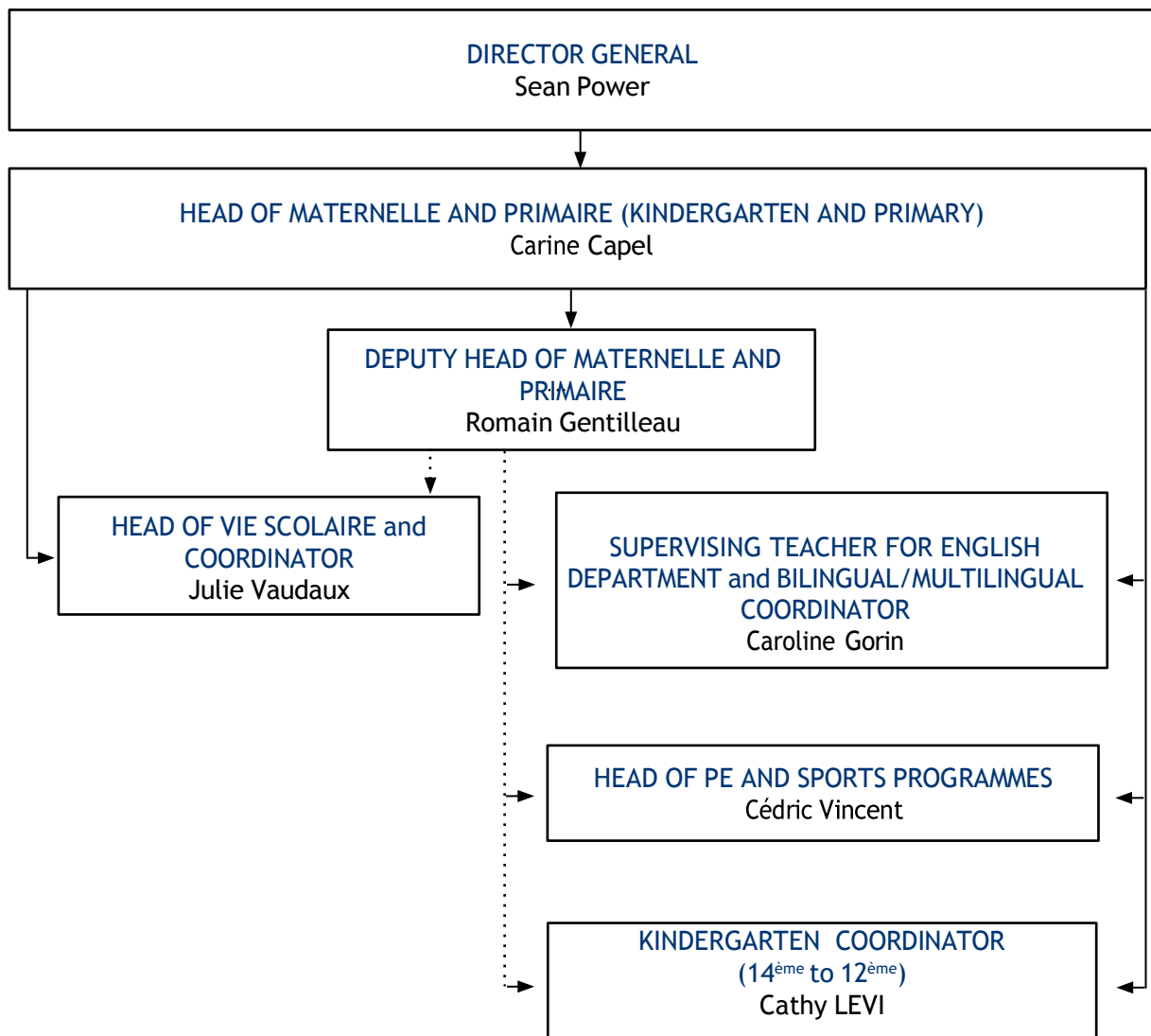
Introduction

Founded in 1905 by the St Francis de Sales Missionaries, Florimont is a Catholic school that has had a lay management since 1995. Management continues to collaborate closely with the religious congregation, which still owns the Institut and ensures its values remain central to the school ethos.



School organisation

The school's administration is structured to ensure the most efficient care of pupils, as follows:



Curriculum

The table below shows the naming system used at Institut Florimont compared with the Swiss, French, US and UK systems (January to January).

	Bilingual kindergarten			French-bilingual		French/bilingual		
Year of birth	2023	2022	2021	2020	2019	2018	2017	2016
Florimont	14 ^{ème}	13 ^{ème}	12 ^{ème}	11 ^{ème}	10 ^{ème}	9 ^{ème}	8 ^{ème}	7 ^{ème}
Genève	Jardin d'enfants	1P	2P	3P	4P	5P	6P	7P
France	Petite section	Moyenne section	Grande section	CP	CE1	CE2	CM1	CM2
US	Preschool	Pre K	Kindergarten	G1	G2	G3	G4	G5
UK	Nursery	Reception	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6

Note 1: At Florimont, as in the French system, a child's primary education begins in 11^{ème}. Up to that point, all children born in the same calendar year are placed in the same level. In other systems, for example, the child's age is taken from 1st September to 31st August, which can lead to a gap for some pupils. From 11^{ème}, the educational team decides a pupil's class level based on entrance tests.

Note 2: Classes may have multiple levels depending on the year and number of new pupils.

Your child's language profile

We firmly believe in offering educational programmes that specifically meet our pupils' needs. To do this, we need the details of your child's language profile to ensure they can progress and reach their full potential. Please complete this short survey for each child before the start of the new school year so we have your family's profile on file.

Learning pathways

At Institut Florimont, bilingual classes prepare pupils for success in their studies and career in both languages through an adapted approach ensuring each pupil achieves their very best.

KINDERGARTEN

14 ^{ème} (3-4 yrs): Pre-Bilingual pathway
Morning lessons taught in French and afternoon in English
13 ^{ème} (4-5 yrs): Bilingual pathway
Alternating one day in French/one day in English, both languages on Wednesday mornings
12 ^{ème} (5-6 yrs): Bilingual pathway
Alternating one day in French/one day in English, both languages on Wednesday mornings

Intensive French Language of Instruction (FLSco) classes and/or French or English language workshops are offered in Maternelle at no extra cost if considered necessary.

PRIMARY

11^{ème} (6-7 yrs) - 10^{ème} (7-8 yrs): French-bilingual pathway for all pupils

All pupils

French-bilingual pathway for all pupils
with 6 periods English language in level groups
+ 4 periods in English (2 PE and 2 art/music in whole class group) = 10 periods of English a week.

Plus 2 options for additional fee:
- Intensive French lessons
(known as Français Langue de Scolarisation or FLSco)
For details on assessment and school recommendation, see page 24.

- Intensive English lessons (from 10^{ème}, 7-8 yrs
For details on assessment, school recommendation and parents' choice, see page 25.

**subject to approval by the educational team*

Language of instruction	French				English		
Subject	French	Maths	Exploring the world - awareness	Religion	English	PE	Art/ music
Number of periods	13	7	4	1	6	2	2



9 ^{ème} (8-9 yrs) - 8 ^{ème} (9-10 yrs) - 7 ^{ème} (10-11 yrs)	
Pupil profile	Possible options*
Pupil has satisfactory level of French and English	French pathway with 6 periods of English in level groups (pupil level assessed) OR Bilingual pathway with 10 periods of English per week: 6 periods of English in level groups + 4 periods of English (History-Geography-Science-Technology in smaller groups)
Pupil does not have satisfactory level of French	French pathway OR French pathway + intensive French (FLSco) (for details on assessment and school recommendation, see page 24)
Pupil does not have satisfactory level of English	French pathway OR French pathway + intensive English (for details of option for additional fee, see page 25)

*subject to approval by the educational team

9 ^{ème} , 8 ^{ème} , 7 ^{ème} FRENCH PATHWAYS								
Language of instruction	French						English	German
Subject	French	Maths	Hist-geo science	Art/ Music	PE	Religion	English	German
Number of periods	10	7	4	2	2	1	6	2

9 ^{ème} , 8 ^{ème} , 7 ^{ème} BILINGUAL PATHWAYS								
Language of instruction	French					English		German
Subject	French	Maths	Art/ Music	PE	Religion	English	Hist-geo science	German
Number of periods	10	7	2	2	1	6	4	2

For recommendations on the most suitable pathway for your child, please contact:

- your child's class teacher, the FLSco teacher and/or the Head if you have any queries about French.
- your child's English teacher and/or bilingual/multilingual coordinator and supervising teacher of English, Mme Caroline Gorin (cgorin@florimont.ch) if you have any queries about English.

CLASS COMPOSITION

Classes consist of a mixture of all levels together. Pupils in the bilingual pathway are mixed in classes with pupils in the francophone pathway. All classes and groups are also mixed again at the start of each new school year (and start of second term for English groups to accommodate pupils moving between levels).

Primary school staff

ADMINISTRATION

Head of Maternelle and Primaire (Kindergarten and Primary)
Carine Capel, ccapel@florimont.ch

Deputy Head of Maternelle and Primaire (Kindergarten and Primary)
Romain Gentilleau, rgentilleau@florimont.ch

Primary School Coordinator and Head of Vie Scolaire
Julie Vaudaux, jvaudaux@florimont.ch

Head of PE and Sports Programmes
Cédric Vincent, cvincent@florimont.ch

Kindergarten Coordinator (14^{ème} - 12^{ème})
Cathy Levi, clevi@florimont.ch

Supervising Teacher of English Department (14^{ème} - 7^{ème})
Bilingual/multilingual Coordinator
Caroline Gorin, cgorin@florimont.ch

VIE SCOLAIRE (PASTORAL CARE TEAM)

Head of Vie Scolaire
Julie Vaudaux, jvaudaux@florimont.ch

Team

Jérémy Fuchs
Samantha Monaco
Fatma Akcasoy
Fanny Moulin (replaced by Vanessa Moulin)
Maklough Nordine
Nicola Correia (part-time)
Claire Borcard (part-time)

Vie Scolaire office for Maternelle and Primaire
viescolaireprim@florimont.ch
Tel: 022 879 00 50

SCHOOL NURSES

Caroline Steinmyller, infirmierie@florimont.ch
Morgane Hörn, infirmierie@florimont.ch

CHAPLAINCY

Muriel Midroit, mmidroit@florimont.ch
Virginie Simond, vsimond@florimont.ch
Daniel Darbellay, ddarbellay@florimont.ch
Fr. Jose Thomas, jthomas@florimont.ch
Priest from St Francis de Sales' congregation





OTHER USEFUL CONTACTS

Main Institut Florimont reception
Agnes Greber and Sarah Weiss, reception@florimont.ch

School bus
Lina Russo, lrusso@florimont.ch

Extra-curricular activities
Laetitia Massin, lmassin@florimont.ch

Head of Admissions and private lessons
Brice Clerc, bclerc@florimont.ch

Bursar
Nicolas Stettler, nstettler@florimont.ch

Educational Research and Innovation Unit
Yann Houry, yhoury@florimont.ch
Daniel Eves, deves@florimont.ch

Librarians
Béatrice Charrier, bcharrier@florimont.ch
Claire Borcard, cborcard@florimont.ch

English library
Sarah Anglade, sanglade@florimont.ch

Cambridge English exams
Ciara Barrell, cbarrell@florimont.ch

Accounts
compta@florimont.ch

Institut Florimont bookshop
librairie@florimont.ch

Head of Security
Pascal Marti, pmarti@florimont.ch

APEF, Florimont Parents' Association
www.apecf.ch, info@apecf.ch

Head of Maternelle (Kindergarten) after-school crèche
Fanny Moulin, fmoulin@florimont.ch
Tel: 076 438 82 64

Primary after-school study
Maklough Nordine, manordine@florimont.ch
Tel: 076 657 09 91

KINDERGARTEN

BILINGUAL SCHOOL	CLASSROOM	TEACHERS		ASSISTANTS
14 ^{ème} 1	8108	Cathy LEVI clevi@florimont.ch (français le matin)	Carolina EITZ ceitz@florimont.ch (anglais l'ap-midi)	Laureline CORRE lcorre@florimont.ch et Elisabetta TERMINE etermine@florimont.ch
14 ^{ème} 2	8115	Marie-Jeanne SYLVAIN mjsylvain@florimont.ch (français le matin et anglais l'ap-midi)		Laureline CORRE lcorre@florimont.ch et Elisabetta TERMINE etermine@florimont.ch
13 ^{ème} 1 (et 13 ^{ème} 2)	8107	Céline FAVRE cfavre@florimont.ch et Hilla MALKA hmalka@florimont.ch		Gaëlle MININGER gmininger@florimont.ch et Charlotte GUERQUIN cguerquin@florimont.ch
13 ^{ème} 2 (et 13 ^{ème} 1)	8109	Hilla MALKA hmalka@florimont.ch et Marie-Jeanne SYLVAIN mjsylvain@florimont.ch		Charlotte GUERQUIN cguerquin@florimont.ch et Gaëlle MININGER gmininger@florimont.ch
12 ^{ème} 1	8202	Louise PERISSEL lperissel@florimont.ch et Aurélien TOTI atotit@florimont.ch		Stéphanie RUHIN sruhin@florimont.ch et Scarlett GEISER sgeiser@florimont.ch
12 ^{ème} 2	8204	Aurélien TOTI atotit@florimont.ch et Louise PERISSEL lperissel@florimont.ch		Scarlett GEISER sgeiser@florimont.ch et Stéphanie RUHIN sruhin@florimont.ch
12 ^{ème} 3	8209	Audrey OJARDIAS aojardias@florimont.ch et Joëlle HIRT jhirt@florimont.ch		Metzi VASCONCELOS mvasconcelos@florimont.ch



PRIMARY

11^{ème} AND 12^{ème}

CLASSES	CLASSROOM	TEACHERS	
11 ^{ème} 1	1110	Alice GEFFARD ageffard@florimont.ch	
11 ^{ème} 2	1108	Romain GENTILLEAU rgentilleau@florimont.ch	Lucile OEUVRAY loeuvray@florimont.ch
11 ^{ème} 3	1107	Céline VOURIOT cvouriot@florimont.ch	
10 ^{ème} 1	1210	Emeline LOUIS elouis@florimont.ch	
10 ^{ème} 2	1211	Charles BOHLER cbohler@florimont.ch	
10 ^{ème} 3	1201	Clotilde MEURISSE cmeurisse@florimont.ch	

9^{ème}, 8^{ème} AND 7^{ème}

CLASSES	CLASSROOM	TEACHERS	ENGLISH TEACHERS
9 ^{ème} 1	1209	Nelly SEIGNOBOSC nseignobosc@florimont.ch	Timothy FRANK tfrank@florimont.ch
9 ^{ème} 2	1208	Paul-Henri COURBIER phcoubier@florimont.ch	Sarah ANGLADE sanglade@florimont.ch
9 ^{ème} 3	1207	Virginie DAL PONTE vdalponte@florimont.ch	Daphnée GERSON dgerson@florimont.ch
9 ^{ème} 4	1206	Laurie LUCAS llucas@florimont.ch	Abigail WAKELING awakeling@florimont.ch
8 ^{ème} 1	1307	Luce GUIGNERY lguignery@florimont.ch	Abigail WAKELING awakeling@florimont.ch
8 ^{ème} 2	1306	Céline DEREUX cdereux@florimont.ch	Suzanne ROCHESTER srochester@florimont.ch
8 ^{ème} 3	1305	Nadège ROUSSEAU nrousseau@florimont.ch	Daphnée GERSON dgerson@florimont.ch
8 ^{ème} 4	1304	Fanny NICOLAS fnicolas@florimont.ch	Victoria O'CALLAGHAN vocallaghan@florimont.ch
7 ^{ème} 1	1308	Carole THEBAUD cthebaud@florimont.ch	Timothy FRANK tfrank@florimont.ch
7 ^{ème} 2	1309	Laure PROUTEAU lprouteau@florimont.ch	Suzanne ROCHESTER srochester@florimont.ch
7 ^{ème} 3	1302	Lise NICOUD lnicoud@florimont.ch	Sarah ANGLADE sanglade@florimont.ch
7 ^{ème} 4	1303	Anne-Solène QUENNEMET asquennemet@florimont.ch	Louise MCGRATH lmcgrath@florimont.ch

SPECIALISED TEACHERS

SPECIALITY	CLASSROOM	TEACHERS	CLASSES
English as an Additional Language	1017	Catherine GRANT cgrant@florimont.ch	11 ^{ème} , 10 ^{ème} , 8 ^{ème}
	1016	Stéphanie VAN KEMENADE MERIC svankemenademerich@florimont.ch	11 ^{ème} , 10 ^{ème} , 8 ^{ème} , 7 ^{ème}
	1101	Ciara BARRELL cbarrell@florimont.ch	11 ^{ème} , 10 ^{ème} , 9 ^{ème} , 7 ^{ème}
	1018	Christine COPPONNEX ccopponnex@florimont.ch	11 ^{ème} , 10 ^{ème} , 8 ^{ème} , 7 ^{ème}
	1006	Leanne VEITCH lveitch@florimont.ch	11 ^{ème} , 10 ^{ème} , 9 ^{ème}
	A définir	Victoria O'CALLAGHAN vocallaghan@florimont.ch	10 ^{ème}
	A définir	Carolina EITZ ceitz@florimont.ch	11 ^{ème}
Anglais Bilingue	1207 1304	Abigail WAKELING awakeling@florimont.ch	9 ^{ème} , 8 ^{ème}
	1308	Suzanne ROCHESTER srochester@florimont.ch	8 ^{ème} , 7 ^{ème}
	1305 1206	Daphnée GERSON dgerson@florimont.ch	9 ^{ème} , 8 ^{ème}
	1306 1309	Timothy FRANK tfrank@florimont.ch	9 ^{ème} , 7 ^{ème}
	1208 1302	Sarah ANGLADE sanglade@florimont.ch	9 ^{ème} , 7 ^{ème}
	1304	Victoria O'CALLAGHAN vocallaghan@florimont.ch	8 ^{ème}
	1209	Louise McGRATH lmcgrath@florimont.ch	7 ^{ème}
German	1303	Nina BOUHMIDA nbouhmida@florimont.ch	9 ^{ème} , 8 ^{ème} , 7 ^{ème}
		Aline LEININGER aleininger@florimont.ch	
Arts	1012	Céline NOEGELEN cnoegelen@florimont.ch	11 ^{ème} , 10 ^{ème} (en anglais)
		Sophie ARRADEL sarrandel@florimont.ch	9 ^{ème} , 8 ^{ème} , 7 ^{ème}
French library	4213	Béatrice CHARRIER bcharrier@florimont.ch	14 ^{ème} , 13 ^{ème} , 9 ^{ème} , 8 ^{ème} , 7 ^{ème}
		Claire BORCARD (50 %) cborcard@florimont.ch	12 ^{ème} , 11 ^{ème} , 10 ^{ème}
English library	-	Sarah ANGLADE sanglade@florimont.ch	11 ^{ème} , 10 ^{ème} , 9 ^{ème} , 8 ^{ème} , 7 ^{ème}
	-	Suzanne ROCHESTER srochester@florimont.ch	12 ^{ème}
	-	Carolina EITZ ceitz@florimont.ch	13 ^{ème}

SPECIALITY	CLASSROOM	TEACHERS	CLASSES
Intensive english (depending on numbers)	-	Sarah ANGLADE sanglade@florimont.ch	10 ^{ème} , 9 ^{ème} , 8 ^{ème} , 7 ^{ème}
		Daphnée GERSON dgerson@florimont.ch	10 ^{ème} , 9 ^{ème} , 8 ^{ème} , 7 ^{ème}
		Timothy FRANK tfrank@florimont.ch	10 ^{ème} , 9 ^{ème} , 8 ^{ème} , 7 ^{ème}
Music	1011 et 8206	Benjamin LUBRANO blubrano@florimont.ch	9 ^{ème} , 8 ^{ème} , 7 ^{ème}
		Céline NOEGELEN cnoegelen@florimont.ch	14 ^{ème} , 13 ^{ème} , 12 ^{ème} (en bilingue) 11 ^{ème} , 10 ^{ème} (en anglais)
Christian religious education	Salle de religion	Muriel MIDROIT mmidroit@florimont.ch	Maternelle (en bilingue), 11 ^{ème} , 10 ^{ème}
		Virginie SIMOND vsimond@florimont.ch	9 ^{ème} , 8 ^{ème} , 7 ^{ème}
	-	Daniel DARBELLAY (chant religieux) ddarbelay@florimont.ch	11 ^{ème} , 10 ^{ème} , 9 ^{ème} , 8 ^{ème} , 7 ^{ème}
Physical education	-	Cédric VINCENT cvincent@florimont.ch	9 ^{ème} 2, 9 ^{ème} 3, 9 ^{ème} 4, 8 ^{ème} , 7 ^{ème}
	-	Cyprien JOLY cjoly@florimont.ch	12 ^{ème} (en bilingue), 11 ^{ème} , 10 ^{ème} (en anglais) et 9 ^{ème} 1

PÔLE RESSOURCES (LEARNING SUPPORT CENTRE)

Professeure spécialisée, co-responsable du Pôle Ressources	Béatrice DUBO bdubo@florimont.ch
Professeur spécialisé, co-responsable du Pôle Ressources	Benjamin BRICOUT bbricout@florimont.ch
Psychologues scolaires	Morgane BEZAT mbezat@florimont.ch
	Lejla CENGIC lcengic@florimont.ch
Vie scolaire / Professeure soutien / remplacements	Claire BORCARD cborcard@florimont.ch
Professeure soutien / remplacements	Clara DARQUES cdarques@florimont.ch
Professeure soutien / remplacements	Émeline MARGUIN emarguin@florimont.ch
Professeure soutien anglophone	Louise McGrath lmcgrath@florimont.ch
Professeure soutien atelier langage FR maternelle	Cathy LEVI clevi@florimont.ch
Professeure soutien atelier langage ANGL maternelle	Caroline EITZ ceitz@florimont.ch
Remplaçantes	Marion NORDINE mnordine@florimont.ch et Vedika SHUKLA vshukla@florimont.ch

FLSco

French Language of Instruction (FLSco)	Zahida Viotti zviotti@florimont.ch
	Céline Noegelen (part-time) cnoegelen@florimont.ch (depending on numbers)

Private practitioners

These specialists work part-time on campus and in collaboration with the educational team but offer their services privately. For more information, please email the resources team at pole.ressources@florimont.ch

Handwriting therapist	Béatrice Rollet
Handwriting therapist	Laurence Piacentini
Speech therapist*	Zeina Kawkabani
Occupational therapist	Laura El Tayar

* The speech therapist's main role is to assess pupils for treatment with external providers.

TUTORING AND PRIVATE LESSONS: Please contact Brice Clerc (bclerc@florimont.ch), Head of Admissions and Private Lessons, who can recommend students and tutors. Please note that private lessons must not be held during school hours. They can be held at pupils' homes or in after-school study time (4.45-6pm) on the school campus.

School community

APEF: ASSOCIATION DES PARENTS D'ÉLÈVES DE FLORIMONT

APEF, Florimont Parents' Association is an important point of contact within the Institut. It aims to foster a nurturing environment for learning and life, by achieving three objectives:

- maintain constant and constructive communication between parents, the teaching staff and school administration;
- support the Institut and use its expertise to organise extra-curricular projects;
- enhance the Institut's offering through social activities, conferences and other events.

APEF's involvement and activities strengthen the bonds of the school community and uphold the Institut's core values.

For more information, go to www.apef.ch or email info@apef.ch

If you are interested in joining the parents' association, please sign up using one of the links below:

- To become a parent representative in your child's class:
<https://apef.ch/apef/les-parents-delegues/>;

- To help organise key school events:
<https://apef.ch/soutenir-apef-engagement/> ;

Please email the team at info@apef.ch if you'd like to help out.

Alice Dworiany	Coordinator of parent representatives APEF President presidence@apef.ch
Jess Borloz Bachin and Marie Dumesnil	Coordinators of APEF representatives in Kindergarten maternelle@apef.ch
Laurence Dubuc	Coordinator of APEF representatives in Primary primaire@apef.ch

FLO'SOLIDAIRE

In our world where drastic events can occur with no warning, the Institut believes in highlighting certain values. Solidarity is one such value and to put this into action, Florimont chooses to support a local charity every year through fundraising and collective experiences. In the past we have worked with Partage and Aigues-Vertes, and this year our chosen charity is La Virgule.

Collaborating in this way gets pupils involved in regularly supporting other people and organisations. The spirit of volunteering is the motivation behind a range of sporting and cultural events and community initiatives, including the Course de l'Escalade (fun run held annually in Geneva's old town <https://escalade.ch/en/>).

FLOVERT

Flo'vert is the sustainability arm of APEF, Florimont's Parents' Association, involving parents in sustainable initiatives and building on the school community's environmental commitments.

Actions include:

- second-hand book sales to encourage reuse and share resources;
- sale of second-hand PE kits to promote recycling and reduce waste (for new items please contact Fourteen (<https://14fourteen.com>));

These initiatives show Flo'vert and APEF's commitment to promoting responsible and sustainable action, contributing to students' environmental awareness and creating a greener, more united school community.

Flo Vélo, APEF's cycling group, promotes bicycle use as a practical option for everyone in the school community that is

good for people as well as the environment. The group is also working with the school to adapt Florimont's infrastructure to increase the number of cycle paths on campus.

Flo Vélo organises a number of cycling events for students, parents and school staff, such as the Bike Challenge, Vélobus and "Kidical Mass".

For more information, please contact flovert@apec.ch

FLORAISON

The Floraison programme is Institut Florimont's alumni network, established in 2020.

Floraison brings alumni together and strengthens the links with the Florimont community. It pledges to maintain the special relationship between Florimont and all pupils, past and present, and creates networking events for our alumni to meet and share professional or academic opportunities, offerings and services.

AAEF: ASSOCIATION DES ANCIENS ÉLÈVES DE FLORIMONT (WWW.FLOANCIENS.CH)

Established in 1920, AAEF is an association for all former Institut pupils with a common focus of friendship, solidarity, support, dialogue and tradition.

The role of AAEF is:

- to foster and maintain the links and support between former Florimont students.
- to organise events encouraging current pupils to uphold the traditions and spirit of the Institut. The association has over 1,780 members.



B. Education at Institut Florimont

Programmes

The programmes taught in Kindergarten and Primary are those of the French education system, adapted to Switzerland's *Plan d'étude romand*. In Kindergarten, our curriculum does not incorporate the British or American programmes. We adapt the French programme to the Swiss curriculum and teach it in French and English. Full details are on our website in the following documents:

- "Study Programme for Maternelle",
- "Study Programme 11^{ème}-10^{ème}",
- "Study Programme 9^{ème}, 8^{ème}, 7^{ème}".

These documents outline the main themes and learning objectives in each subject, and are also presented at the information meetings at the start of the academic year.

MATHEMATICS

We use the Singapore method to teach mathematics from 11^{ème} to 7^{ème}.

CURSIVE WRITING

In our school, pupils are exposed to different font types but up to the end of 10^{ème}, they learn the French handwriting model, the Danièle Dumont font for Kindergarten/elementary children.

You can see letter formation samples here:

<https://legestedecriture.fr/produit/cursive-dumont/>

and in pupils' homework diary (*agenda*).

We use Seyes-ruled paper, as in French schools. Letters must sit on the darkest line. Anglo-Saxon and Swiss handwriting styles tend to be bigger than French. In the beginning, lines can be skipped for greater readability if upstrokes and downstrokes are crossing.

There are private handwriting therapists in the Institut who can help pupils who are struggling.

Pupils joining us from 9^{ème} can continue to use the writing model learned previously if it works (we do not insist on changing to the model used in class if it impacts readability).

Assessment

In Kindergarten and Primary, skills are assessed in the course of learning, using age-appropriate formats and methods.

GRADES / DEGREE OF SKILLS ACQUISITION

From 14^{ème} to 10^{ème}, a pupil's skill acquisition level is colour-coded in their school report.

Skill:

-  Acquired
-  Acquired but needs consolidation
-  Partially acquired
-  Not acquired
-  Absent
-  Not assessed

From 9^{ème} (8-9 yrs), the main elements covered in the programme during the term are also listed in the report alongside a grade (out of 10) to indicate the pupil's level in their main subjects.

As a general guide, grades show the acquisition of a skill as follows.

Skills acquired: 8 to 10/10

Acquiring skills: 5 to 8/10

Skills not acquired: below 5/10 or "not graded"

Skills not graded: in PE, art and music, pupils are assessed but not graded or given a colour-code. Their teacher writes in their report to indicate the pupil's progress and level.

- Pupils in 9^{ème}, 8^{ème}, 7^{ème} may not receive a grade in their report (not graded or 'NN') if their results are far below expectations.

- A pupil on an adapted educational programme or FLSco course may not receive a grade in their report.

- In these cases, the teachers' comment on the level achieved.

In both cases, our aim is to empower pupils and allow them to participate, rather than subject them to an assessment which does more to discipline than measure ability. For that reason, the main points covered, any teachers' comments and the overview of the class teacher are vital in understanding your child's progress. They focus on acquiring or developing certain skills, any specific support in place and individual advice to ensure the pupil progresses.

DIAGNOSTIC ASSESSMENTS

All pupils take French, English and mathematics tests at the start of the year.

The results help us organise the English level groups and also provide information about individual feedback, meaning the educational team can finetune

Their resources to support each child as fully as possible as the new school year begins.

After the Jeûne Genevois weekend, these tests are used as the basis for organising the English level groups ; a videoconference is then arranged for parents and their child's English teacher.

Please note: until the English groups are finalised in term 1 (after the Jeûne Genevois weekend), the English lessons taught are the same for all groups, and the history-geography, science and technology courses taught to 9^{ème}, 8^{ème} and 7^{ème} by the class teacher and bilingual English teacher are the same.



Homework

Kindergarten

There is no assigned homework in Kindergarten other than occasionally preparing oral presentations and learning new vocabulary. However pupils regularly bring home library books; we encourage you and your child to read them together. Teachers set homework from the end of 12^{ème} in preparation for 11^{ème}.

Primary

From 11^{ème} (6-7 yrs), we ask you to encourage your child to complete the homework assigned by their teacher, bearing in mind that quality is more important than quantity. It is essential that pupils review at home with a parent or tutor what they have learned that day in school. Pupils must read and learn vocabulary required in dictation. If your child has lessons with a French or English tutor, parents should insist that the child complete their assigned homework with them (before working on other subjects). This will help them retain the work covered in class and build confidence.

Note: We do not set homework over the holidays. Homework is to be completed for the next week of school.

From 11^{ème} to 7^{ème}, pupils should be taking around 30 minutes a day to complete their homework, depending on their class programme, personal skills and level of independence.

It is important for pupils to develop independence regarding their homework. Pupils must write down their homework in their correspondence and homework diary (also known as their *agenda*). The day's homework is available in Pronote but only so parents can check what is written in the *agenda*. Children should be encouraged at home to check the homework written in class. Worksheets and other materials are pupils' responsibility and are not distributed via Pronote.

In the case of planned absences, we will forward the classwork to the pupil who must complete in their own time any activities or work they have missed before they return to school.

Handouts for homework must be kept in the homework folder in pupils' schoolbags. Some are also available on Seesaw (Kindergarten to 10^{ème}) or Teams (9^{ème} to 7^{ème}).

Checking your child's class work and homework, making sure that any reading and learning has been done and that they have learnt any vocabulary/poems is a vital element of monitoring your child's progress. It also helps create and maintain the link between school and home. If you would like further information or wish to discuss your child's needs at any point in the school year, please contact the relevant teacher. We can always make adjustments to suit your child's pace.

CHECK YOUR CHILD'S HOMEWORK

Children get their first experience of daily "homework" (mainly reading and reviewing classwork) when they start in primary.

Throughout primary school, these few minutes of daily child-parent time are essential not just to reinforce what has been learnt in class, but foster independence and the link between school and home. We now know that what a child learns in school is more meaningful if their parents regularly show interest in their work. Even if your child says that they have done all their homework, show them that you are proud of them and the progress they're making. Take every opportunity to help or congratulate them!



Bilingual and French pathways

OUR DEFINITION OF BILINGUALISM

At Institut Florimont, the bilingual classes prepare pupils for success in their studies and school career in both languages, through an approach adapted to suit individual needs and achieve the highest level for all pupils.

Since May 2024, our bilingual policy has been audited by Dr Eowyn Crisfield, specialist in bilingual education, to ensure it incorporates current recommendations, the latest research and meets the changing needs of our audience.

Here are some of the key elements of our bilingual programme: “Bilingualism is the ability to understand and use two (or more) languages in certain contexts and for certain purposes” (Carder, 2007).

MATERNELLE (KINDERGARTEN) - BILINGUAL PATHWAY

In Kindergarten, our curriculum does not incorporate the British or American programmes. We adapt the French programme to the Swiss curriculum and teach it in French and English.

Pre-bilingual classes in 14^{ème} (3-4 yrs)

Lessons are taught in French in the morning and in English in the afternoon.

Bilingual classes in 13^{ème} and 12^{ème}

Timetable split equally between French and English:

- 2 days/week in English with teacher and native English-speaking assistant;
- 2 days/week in French with teacher and native French-speaking assistant;
- Wednesday in both languages

TEACHING ENGLISH IN PRIMARY

From 11^{ème} (6-7 yrs), English language is taught over 6 periods a week with children divided into level groups: Beginner, Intermediate, Upper Intermediate and Proficient.

11^{ème} and 10^{ème} - French-bilingual pathway

The organisation of the bilingual classes changes when pupils enter 11^{ème} (6-7 years) from Kindergarten to ensure the most effective educational approach to learning expectations. The 50-50 split is less conducive to acquiring the basics of reading and writing French, which is the priority in 11^{ème} and 10^{ème}. A strong foundation in French is essential to pupils' subsequent learning in both languages.

Most of the pupils' learning is therefore conducted in French by their French class teacher, with 10 periods of English language a week:

- 6 periods of English language, grouped by level.
- 4 periods per week (whole class together) of art and sport in English.

We teach sport and the arts in English in 11^{ème} (6-7 years) and 10^{ème} (7-8 years) as these disciplines do not use written skills. This prepares pupils for entry to 9^{ème} (8-9 years), whether they are taking the French-speaking or bilingual pathway.

The English teachers taking these lessons are all native English-speakers specialising in these subjects.

Once children have learnt the basics in reading and writing French, and the level of their written and spoken skills in both French and English is deemed sufficient, pupils can learn History, Geography, Science and Technology through English, and will now start to use written English. Changing the subjects taught through English (from sport and arts in 11^{ème} and 10^{ème} to humanities and science in 9^{ème}, 8^{ème} and 7^{ème}) also benefits pupils' overall command of English by introducing more specific vocabulary.

From 9^{ème}, classes consist of pupils enrolled on the French pathway and the bilingual pathway. The class group is only separated for English language (into level groups) and History-Geography-Science-Technology lessons (smaller groups).

When the child has reached an adequate level in both languages, they have two options depending on the family's wishes for the direction of their child's education:

- Option 1: French pathway. Studying History-Geography-Science through French consolidates the pupil's oral and written skills in French.
- Option 2: Bilingual pathway. Pupil learns History-Geography-Science through English. This pathway is recommended if the pupil intends to follow the bilingual pathway from Cycle and take the International Baccalaureate.

We stress that both pathways have equal value and when the two options are available, it is up to families to choose the most suitable pathway for their child.

History/geography/science/technology

From 9^{ème} (8-9 yrs), the class is divided into two groups for these subjects, given in 4 periods a week:

- pupils in the bilingual pathway are taught by an English-speaking teacher,
- pupils in the French pathway are taught by their French-speaking class teacher.

Both groups (FR & BIL) follow the same study programme in history, geography, science and technology, whether learning in French or English, in smaller groups.

All pupils take French, English and mathematics tests at the start of the school year. Children are taught in one group for history, geography, science and technology (whole class with class teacher and bilingual English teacher) and temporary EAL groups until the English level groups are established.

BILINGUALISM ENHANCED WITH ENGLISH-LANGUAGE ACTIVITIES AND OUTINGS
One English-language session or outing per year is organised for each level.



Joining the bilingual pathway from 9^{ème}

As a child grows, the more complex their learning becomes. Pupils must have a minimum level in both languages (French and English) to join the bilingual pathway).

For French, all class teachers regularly assess pupils in class to determine their level of French.

In English from 9^{ème}, we carry out standardised language tests in September or when the pupil joins during the year. These tests assess comprehension and spoken and written skills and are identical across all class levels.

For more information on the expectations and details of the curriculum for each English level, please refer to the [Study Programme 9^{ème} - 8^{ème} - 7^{ème}](#) for your child's class.

All decisions on a pupil's acceptance on the bilingual programme are made by teaching staff.

The following options are offered if additional language support is needed depending on the child's profile:

- [French as Language of Instruction lessons \(FLSco\)](#): these are compulsory and to be paid by families (see below)

- [Intensive English lessons](#) (from 10^{ème}): optional, to be paid by families (see below)

French as the Language of Instruction (FLSco)

Lessons in French as the Language of Instruction are offered to pupils who do not speak French or who speak another language at home so they can quickly improve in order to follow lessons, read and produce French in class.

FLSco lessons (CECRL levels A1 to B2) are available to primary pupils who have little or no French.

In Maternelle (Kindergarten), FLSco lessons consist of language boosts that tie in with reception class activities.

These sessions allow pupils who have newly joined or who come from a non-French speaking household to immerse themselves in French, rapidly developing their spoken skills and gradually building their writing ability.

FLSco lessons are compulsory for all non-French speakers whose level of French is below the pupil's school year. The method and number of sessions needed varies according to the school's recommendations and the child's level.

This option (for additional fee) gives French beginners the chance to acquire the tools they need, and benefit from targeted support so they enjoy their learning to the full, with a view to ultimately transferring to the bilingual pathway.

Lessons are held in school hours. Please contact Zahida Viotti at zviotti@florimont.ch for more information.

The table below indicates the recommended number of sessions (45 CHF/session).

Complete beginner (A0-A1)	6-8 periods a week
Beginner (A1-A2)	5 periods a week
Intermediate (B1)	3 periods a week

Changing pathways

Pupils may switch from the French to the bilingual pathway in the middle or at the end of the academic year following new language ability tests.

A bilingual committee consisting of class teachers, English teachers and the Head of the Primary school meets to consider a pupil's transfer to the bilingual pathway the following term or year.

The bilingual committee bases its decision on the child's progress in both French and English, and informs families accordingly, who then accept or decline the team's offer.

Diploma in French Language Studies (DEL F)

Families may register their child for the DELF Prim examinations in 10^{ème} to 7^{ème}. If your child is not a French national and learning French, you can have their language skills certified with an internationally-recognised official diploma! The DELF Prim assesses the French language abilities of primary school children. The exams (optional and for additional fee) aim to encourage and build confidence in the youngest candidates and are based on positive assessment. The objective is not to penalise but to value and reward learning French. Whether your child is a beginner, at intermediate level or higher, participating in the Primary DELF is a fulfilling experience. If you would like your child to benefit from the many advantages this diploma can bring, with the support of one of our own teachers, please contact our FLE teacher, Zahida Viotti (zviotti@florimont.ch) before the February holidays.

A brief award ceremony attended by Mr Power will be held in school to present certificates.

Intensive English option

This option (1,100 CHF per term) gives pupils an additional three periods of English a week, outside school hours: at lunchtime on Tuesdays and Thursdays (12.0-12.50 pm) + during evening study on Mondays (4.0-4.30pm).

Pupils with Beginner or Intermediate level English are separated into groups of 6 or 7 at their level and work in depth on what they are covering in class to accelerate their learning.

Teachers provide activities that focus on spoken skills, vocabulary and language fluency so that pupils can develop their command of English, with a view to joining the bilingual pathway. Please contact Caroline Gorin for more information (cgorin@florimont.ch).

Cambridge English examinations

Every year, the school offers our non-native English-speaking pupils in 9^{ème}, 8^{ème} and 7^{ème} the option to sit the Cambridge YLE (Young Learner Examinations) at our campus. The exams are divided into 3 levels - Starters, Movers and Flyers - each including three sections: written comprehension (reading), oral comprehension (listening) and speaking. Our English teachers can advise you on the best level for your child.

Coordinated at Florimont by Ciara Barrell, these exams (optional and for additional fee) are a first taste of international English assessment. They can give pupils a positive experience as they build on their English language skills and develop self-confidence. An information session is planned for January. Ms Barrell will also hold a preparatory session to present the exam format to registered pupils. Our pupils are always very proud to have taken these exams. At the start of the following school year, a small ceremony is held to present certificates and celebrate their achievements. For more information, please contact Ciara Barrell (cbarrell@florimont.ch).

German

From 9^{ème}, pupils have two periods of German per week. Classes are given by two German teachers who each take half the class and teach at the same time. Each half-class group consists of mixed abilities (beginner, intermediate and advanced pupils together). A textbook is used from 8^{ème} and the language is taught through games, nursery rhymes and a range of activities to achieve level A1 by the end of 7^{ème}.

If pupils are struggling in French and/or English, parents can ask the German teacher not to grade their German skills to lighten the pupil's workload. This will be recorded on their report.

If your child joins Florimont in 7^{ème} and does not have the basic German that we build on in 9^{ème} and 8^{ème}, we provide all the material needed for them to catch up in their own time. There is no guarantee that these pupils will reach the required level by the end of the school year so we recommend they attend a German beginners' group when they join 6^{ème} to reinforce the basics.

PE (Physical Education)

PE AND SPORTS REGULATIONS

The school's sport regulations are available [on our website](#). Parents are asked to sign and return an acknowledgement of these and all official school documents.

Please check your child's timetable in Pronote or their correspondence and homework diary to see which days they have sport.

Make sure your child is wearing Institut Florimont PE kit and appropriate footwear on the days they have PE. Pupils must have sports footwear specifically for indoor use. The school gives each pupil in 11^{ème} to 7^{ème} a canvas sports bag for storing their PE kit at school. Families will only be invoiced for this once in primary school unless a replacement is required.

Pupils must also wear the Institut's PE kit for specific sports events.

It is recommended that pupils who practice extra-curricular sports have two pairs of trainers: one pair for this activity and the other for PE lessons.

SWIMMING LESSONS FOR 8^{ème} AND 11^{ème}

In November-December, pupils in 8^{ème} take a course of swimming lessons as part of their PE programme. All pupils are expected to participate, regardless of their level (exemptions only granted on receipt of a doctor's certificate provided by parents).

We will be piloting swimming lessons for the 11^{ème} classes in 2026-2027.

Pupils will have the usual weekly amount of PE during this period, as follows:

45-minute swimming lesson and 45-minute PE lesson at school, giving a total of two periods a week.

Please note:

- Pupils may only be excused from swimming (and join another class) on presentation of a doctor's certificate. If they do not have this document, they will have to go to the swimming pool with their class.

- If a pupil does not have a doctor's certificate but is unwell or tired, you may keep your child at home.

If you have any queries about PE, please contact Cédric Vincent at cvincent@florimont.ch.

CYCLING COURSE FOR 10^{ème}

We are considering giving 10^{ème} pupils a cycling course in term 2 of this academic year.

This project aims to develop independence and cycling skills and teach children road safety. We will send families more information once we have finalised the details.

Art and music

Art and music are taught to the whole class together by specialist teachers, in English in 11^{ème} and 10^{ème} and in French in 9^{ème}, 8^{ème} and 7^{ème}.

Pupils and their teachers take part in the school's many arts and cultural projects (decorating the playground, producing posters for the corridors, choir and instrumental groups at Christmas, etc.) and the Institut's Cultural Season.



Resources team

The school resources team consists of teachers (including two subject teachers), French-speaking and English-speaking support teachers, educational psychologists and specialist therapists on a private basis (occupational, handwriting and speech therapists). This team is tasked with screening and supporting our pupils with special needs, and creates and compiles resources to support the teaching staff with their everyday requirements. Team members may also attend parent-teacher meetings to take notes.

After-school workshops are also organised by the art and music teachers and specialist teachers for certain needs in small groups.

The Resources team does its very best to help every child reach their full potential, however restrictions on their time and capacity means that they are not always able to cater for every one of a pupil's needs or a particular requirement. If an issue arises, the teaching staff seek advice from our educational psychologists with parents' consent.

Libraries

Our primary section has two libraries, a mainly French-language library or resource centre (Bibliothèque Centre de Documentation or BCD) and an English-language library.

The French library has a large collection of titles and a small selection of English books; it includes everything from novels to non-fiction, children's books and magazines for pupils and teachers to enjoy.

All classes in Kindergarten and Primary have one timetabled period a week in the library. Teachers use this time to read aloud from a range of texts - from contemporary and traditional stories to extracts from books - and explore subjects covered in class. Pupils can also use the computer in the resource centre to view the catalogue and search for items.

Kindergarten teachers hold this session either in the resource centre or in a room adjacent to the Maternelle building.

Pupils are free to browse independently and borrow items for up to two weeks. Every pupil in the school from 13^{ème} has a library account which records all the books they borrow. Children in the primary classes are also free to visit the library every day from 11.45am to 12.40pm. At the end of every school year, pupils in the primary classes (11^{ème}-7^{ème}) can help choose books to be ordered for the library in the following academic year.

Parents can view all the titles available in the resource centre via the link below, but may not access their child's library account.

<http://biblioprimaire.florimont.ch/French/Main.htm>

Loan reminder notices are automatically emailed to parents 3 days before a book is due to be returned.

If you have any queries, please email the librarians at bibliotheque.ecole@florimont.ch

The Institut also has an English-language library. Pupils in 11^{ème} to 7^{ème} may visit once a week with their English teacher and borrow books suited to their level. The English library is run by one of our English teachers, Sarah Anglade (sanglade@florimont.ch).

Parents will be charged for the cost of any unreturned or lost books borrowed from either library.

Eco-School status

In 2017, we were the first school in Switzerland to receive the international Eco-School label and we have proudly flown our green flag every year since then. With over 1,600 m² of solar panels, separate waste and recycling bins and natural areas all around the school, our campus reflects our ongoing commitment to sustainability. Eco-School certification is awarded for continuous improvement, acknowledging our actions and motivating us to move forward with our educational and environmental objectives.

This label reflects our determination to nurture citizens who are responsible, curious and respectful of nature. By putting sustainable steps in place, monitoring our progress and making decisions collectively, we firmly place ecology at the heart of our educational programme.

Every year, we actively encourage pupils, the educational team and families to support our environmental projects.

Following our exploration of biodiversity, we will be focussing our environmental action on the theme of energy over the next two years.



Flo Nature School in Kindergarten

We have recently made the forest a regular setting for enjoyment and learning, focussing on children and their environment (in French and English).

14^{ème} have several sessions at Bois de la Bâtie in term 2.

Pupils in 13^{ème} and 12^{ème} spend alternate Wednesday mornings in a nearby park to discover, understand and appreciate nature, and learn about the changing seasons.

The 13^{ème} and 12^{ème} teachers use this alternative setting to develop pupils' motor skills and learn through activities involving mathematics, language and science. The benefits of learning in the open air are now known to include improved cognitive development, reasoning and observational ability.

Regular open-air sessions in all weather allow pupils to learn through free play by exploring and observing nature. Their confidence develops in an open yet safe natural setting under the supervision of their teachers and accompanying adults. There are many long-term benefits to:

- health (developing motor skills, stimulating senses, reducing stress),
- education (social skills, self-esteem, independence, imagination),
- environment (understanding and respect for living things).

Flo' Nature School would not be possible without our parent volunteers. If no parents are available, we teach the material in the classroom.

Are you a parent volunteer who helps out with our pupils? You might consider running a nature workshop! Talk to the teachers a few days beforehand to find out what you'll be doing.

The Institut attaches great importance to holistic development, especially in Kindergarten, and our educational and social plan reflects this. We believe that children who have a connection with their sense of self, with others and with nature will grow up caring about the world around them.

In our Study Programme for Maternelle, we use a Christmas tree symbol to show the many skills across different subjects developed through Nature School.



Digital tools

Digital technologies are an unavoidable and integral part of our daily lives, and children are exposed to them at an increasingly early age. By bringing this technology into the classroom, we are giving future generations the skills they need to succeed in a fast-evolving world. These tools offer teachers and pupils many advantages and can help improve children's learning outcomes. However their use must be properly controlled by teachers whose role as educators is still of the greatest importance - at the risk of occasionally being discouraging, frustrating or ineffective.

Awareness of the role of digital devices and how to use them sensibly is one of our priorities. In our school, depending on the children's level, classes use tablets and/or laptops to help them with the schoolwork, gradually developing their use from Kindergarten to 7^{ème}.

Kindergarten

The use of digital tools in Kindergarten is kept to a minimum. All classes are equipped with interactive white boards (IWBs) and used sparingly by teachers (no more than 30 minutes a day) for purely educational purposes, such as songs, English exercises, illustrating vocabulary, etc.

Each class (except for 14^{ème}) also has 5-6 tablets, used in planned group activities or to take photos. Usage time by pupils is strictly controlled and limited to a maximum of 10-15 minutes a day. This time is never offered as a reward or as an incentive to avoid pupils rushing their work.

A tablet is one of a selection of learning tools.

Primary

Children in 11^{ème} and 10^{ème} use tablets to access Seesaw, handwriting apps and games that practice mathematical skills.

Tablet usage is the same for older classes with apps to develop mental arithmetic, record audio and video or watch educational videos.

From 9^{ème} to 7^{ème}, pupils regularly use iPads and Macs to develop digital skills (defined by the CRCN (digital competence framework), see pix.fr) according to age and by working on group projects. Pupils continue to develop these skills up to Diploma level by which stage every Florimont student is PIX-certified.

In 7^{ème}, each pupil is given their own school iPad for use in school only. We introduced this scheme to aid the transition to 6^{ème} and to optimise use of online educational resources in class to save time and increase flexibility.

DIGITAL SKILLS

Pupils develop digital skills through various projects (presentations, Musée de la Renaissance, science fair, etc.) and need to learn how to create a PowerPoint document, use Word to produce a clear, organised text, navigate a shared digital platform (Teams from 9^{ème}), work competently in Canva and iMovie for a project, and use a digital communication tool or service.

USING DIGITAL TOOLS IN CLASS

Digital tools are generally used for short periods (from 15/20 minutes in 10^{ème} up to 40 minutes in 7^{ème}) for exercises such as reading workshops (questionnaires, reading challenges and differentiated reading), language activities (spelling, grammar, English oral comprehension, etc.) and maths in small groups (or the whole class in 7^{ème} only). Short interactive quizzes or speed activities (5-10 minutes) using interactive apps can be useful to motivate pupils, but also a distraction! Books, folders, exercise books and pens are and will continue to be part of our everyday lives, and we will always champion these learning tools!

At Institut Florimont, we firmly believe that technology should not be demonised, nor left unchecked. Understanding digital use, discussing issues and passing on good habits are the foundations of the educational choices we make. This too is the spirit of the "Safer Internet" campaign that we run at school; every year, we aim to give practical tips to help children develop their judgement in the digital space: thinking critically about content, managing their screen time, interacting online, respecting themselves and others, and being able to ask for help.

Throughout their time at school, we encourage pupils to think about what digital tools are for. How do I use this app? What are its limitations? What are my responsibilities when I'm using digital tools? Parents and pupils need to sign [Institut Florimont's Digital Regulations](#) every year. Kindergarten and Primary pupils need to be familiar with our rules for using tech displayed in classrooms.

Safer internet use

Every year our school participates in the Safer Internet Day programme.

(<https://www.saferinternetday.org/>)

Our curriculum for 11^{ème} to 7^{ème} includes awareness of screen time and safe internet usage to teach children about the risks of the internet by encouraging them to ask themselves the right questions, develop good instincts and safer, more responsible practises online and on all devices.

Please [click here](#) to (re)familiarise yourself with our code of practice and talk about it with your child.

Below are examples of the projects different classes have worked on and shared throughout the school:

11^{ème} and 10^{ème}: Screen-free weekend and family survey to share experiences.

9^{ème}: Posters on the dangers/overuse of screens.

8^{ème}: Presentation on useful internet searches, sensible internet use.

7^{ème}: Understanding AI.



We say No! to young people on social media

Children under 13 are banned from using social media because of the risks to their welfare.

It is important to discuss the reasons for this (again) at home as well as at school.

Scamming, identity theft, blackmail, data theft, cyberbullying, disinformation, defamation, exposure to unwanted content such as hate messages and violence: these are some of the dangers faced by social media users.

It's easy to get addicted to your phone, and overuse can lead to sleep problems, eye strain, negative body image and even social isolation.

Research has shown that the more time teenagers (and younger children!) spend on social media, the more they compare themselves with others, and risk becoming addicted or suffering from anxiety, low self-esteem and depression.

Social media and online games

Supporting children in the digital age: a major educational issue

Screens, internet, video games and social media platforms are places of exploration, creativity and connection - but also a source of worry, stress and even danger to children and families. Last year, the Département de l'instruction publique (DIP) sent a letter to parents on the use of digital platforms that are very popular with young and pre-teenaged children, especially video games (e.g. Roblox) requiring adult supervision because of content concerns. As attractive and entertaining as these games are, they can present significant risks to the youngest and most vulnerable users without proper support.

Children who use the kinds of insults and derogatory language circulating on these platforms (often without understanding what it means) are adding to the trivialisation of verbal abuse.

As families, teaching and support staff, we all have a duty to make our children aware of this issue.



Christian faith

BIBLE AWARENESS IN KINDERGARTEN

In Kindergarten, we offer Bible sessions to all children. These fortnightly 45-minute sessions are run by Muriel Midroit and held in the classroom in the presence of the class teacher or teaching assistant. The focus is on listening and sharing experiences respectfully with all the pupils in the class, unless parents do not wish their child to take part.

At the start of the school year, parents complete a form to indicate whether they want their child to attend bible awareness sessions.

A different Bible story is presented at each session through a range of media, and children then talk about the story and their reactions to it. They are introduced to some of the main characters of the Old Testament (Abraham, Noah, Joseph, Moses, Samuel, David, Elijah and Jonah), and then learn about the life of Jesus through the Gospels (his childhood and adult life, the people he meets and parables). At the end of the session, the children are given a sheet with the story's Over the course of the year, the classes visit the chapel and learn about its furniture and the liturgical vestments worn for different festivals. At Christmas and Easter, the children in Maternelle and their parents are invited to a celebration in the chapel organised by Primary pupils. These occasions, taught to 13^{ème} and 12^{ème} in both French and English, are shown in your child's Pronote timetable as "Eveil biblique". Please contact Muriel Midroit at mmidroit@florimont.ch for more information.

CHRISTIAN RELIGION IN PRIMARY

In Primary, children who are enrolled for Christian religion classes have one 45-minute period a week. These pupils also sing in the church choir every three weeks, led by Daniel Darbellay.

At the start of the school year, parents complete an e-form to indicate whether they want their child to attend Christian religion classes.

Children not enrolled for these classes stay with their class teacher for moral and civic education (EMC). Christmas, Toussaint, Easter and other important milestones - such as the start and end of the school year, and St Francis de Sales saint's day - are marked by services in the chapel for all children enrolled in

religion classes. 8^{ème} and 7^{ème} classes attend Mass, and children in 11^{ème}, 10^{ème} and 9^{ème} attend liturgical celebrations. Parents are always welcome to attend these festivals and dates are available in Pronote.

Catholic chaplaincy

The chaplaincy team prepares children for the sacraments of Baptism, First Confession or First Holy Communion at the request of families. Preparation sessions are held at lunchtime on Mondays and Fridays from 12.05 to 12.50pm. Parents are sent an information letter and registration form at the start of term. Please contact the chaplaincy team if you have any questions (mmidroit@florimont.ch or vsimond@florimont.ch).

Parents are welcome to attend any of the regular masses celebrated in our chapel. Events are held through the whole year at which families can meet the chaplaincy team, or arrange a private meeting.

C. School routines

2026-2027 term and holiday dates

Back to school	Wednesday 26 August 2026 for Maternelle (Kindergarten) Thursday 27 August 2026 for Primaire (Primary)
Jeûne Genevois	Wednesday 9 September 2026 at lunchtime Monday 14 September 2026 in the morning
Autumn holidays	Friday 16 October 2026 in the evening Thursday 29 October 2026 in the morning (INSET DAY Wednesday 29 October 2026 - NO SCHOOL)
Christmas holidays	Friday 18 December 2026 at lunchtime Monday 6 January 2027 in the morning
February holidays	Friday 12 February 2027 in the evening Monday 22 February 2027 in the morning
Easter holidays	Thursday 25 March 2027 in the evening Tuesday 13 April 2027 in the morning (INSET DAY Monday 12 April 2027 - NO SCHOOL)
Ascension	Wednesday 5 May 2027 at lunchtime Monday 10 May 2027 in the morning
Pentecost	Friday 14 May 2027 in the evening Tuesday 19 May 2027 in the morning (INSET DAY Monday 18 May 2027 - NO SCHOOL)
Last day of school year	Friday 30 June 2027 at lunchtime



School hours - Kindergarten day

Please be punctual when dropping and collecting your child to minimise disruption to pupils and teachers.

Mondays, Tuesdays, Thursdays, Fridays

Arrival in class - Register	7.45 - 8.20
Period 1 - Daily rituals	8.20 - 8.55
Period 2	8.55 - 9.45
Break	9.45 - 10.15
Period 3	10.15 - 11.00
Period 4	11h - 11.45
Lunch	14 ^{ème} 11.15
	13 ^{ème} 11.30
	12 ^{ème} 12.00
Siesta for 14 ^{ème}	12.00 - 2.00pm
Siesta for 13 ^{ème} (staggered wake-up)	12.15 - 1.30pm
Break for 12 ^{ème}	12.30 - 1.30pm
Period 5 (12 ^{ème} - 13 ^{ème})	1.30 - 2.15pm
Period 6	2.15 - 3.00pm
Break	3.00 - 3.30pm
Period 7	3.30 - 4.00pm
1 st collection	4.00pm
Period 8: optional crèche	4.00 - 4.30pm
2 nd collection	4.30 - 4.45pm
School bus departure	4.45pm
After-school crèche (optional, additional fee)	4.45 - 6.00pm

Any pupils who have not been collected by 6.00pm will be taken to the main school reception.

Wednesdays

Arrival in class - Register	7.45 - 8.20
Period 1 - Daily rituals	8.20 - 8.55
Period 2	8.55 - 9.45
Break	9.45 - 10.15
Period 3	10.15 - 11.00
Period 4	11.00 - 11.45
1 st collection	11.45 - 12.00
Lunch*	11.45 - 12.15
2 nd collection*	12.15 - 1.00
School bus departure* (NOTE: children who take the bus must have school lunch)	12.50
Extra-curricular activity/ Flo-découverte (register and pay via Skolengo)	1.00 - 5.00pm

*Parents who want their child to have school lunch on Wednesdays must register and pay additional cost.

ARRIVING AT SCHOOL

Parents are requested to accompany their child to the classroom every day and ensure staff are aware their child has arrived.

Parents of children in 14^{ème}, 13^{ème} and 12^{ème} must leave the building by 8.20am at the latest. If you need to contact a member of staff urgently, please call Vie Scolaire on 022 879 00 50 or email viescolaireprim@florimont.ch).

Parents are not allowed into the building after 8.15am and must leave their child with the classroom assistant at the Kindergarten entrance gate.

The gate is closed from 8.20am and all teaching staff are in class from this time. If you arrive late, please go to reception where staff will call your child's teacher.

If you need to contact us during the school day, please email Vie Scolaire (viescolaireprim@florimont.ch) or phone reception on 022 879 00 50.

Typical timetable

	SAMPLE TIMETABLE FOR 14 ^{ÈME}				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.45 - 8.30	Arrival at school				
8.30 - 9.00	Assembly and morning routines				
9.00 - 9.45	Library	Music (half group) / Maths workshop / Art	Spoken or written language / Finger gym	Spoken or written language / Exploring the world	Spoken or written language / Exploring the world / Faith awareness (once every 2 weeks)
9.45 - 10.15	Break				
10.15 - 10.45	Motor skills / Spoken or written language / Art	Motor skills / Spoken or written language / Art	Motor skills / Spoken or written language / Art	Motor skills / Maths workshops / Art	Motor skills / Maths workshops / Art
10.45 - 11.15					
11.15 - 12.00	Lunch				
12.30 - 2.15	Siesta			Siesta	
1.30 - 2.15	Wake-up			Wake-up	
2.15 - 3.00	Maths workshop	Motor skills		Art	Motor skills
3.00 - 3.30	Break			Break	
3.30 - 4.00	Spoken language	Exploring the world		Library	Music
4.00 - 4.30	Home/Free play			Home/Free play	

	TIMETABLE FOR 13 ^{EME}					
	MONDAY	TUESDAY	WEDNESDAY WEEK 1	WEDNESDAY WEEK 2	THURSDAY	FRIDAY
7.45 - 8.20	Arrival Assembly and morning routines	Arrival Assembly and morning routines	Arrival Assembly and morning routines	Arrival Assembly and morning routines	Arrival Assembly and morning routines	Arrival Assembly and morning routines
8.20 - 8.55						
9.00 - 9.45	Mathematics	Mathematics	Art	Art	Mathematics	Mathematics
9.45 - 10.15	Break					
10.15 - 10.45	Bible awareness	Written language, writing	Flo' Nature School (bilingual)	Art/ English library	Written language, writing	Bible awareness
10.45 - 11.15	Written language, writing					Written language, writing
11.15 - 12.00	Science				Science	Show and tell
12.00 - 1.30	Lunch					
1.30 - 2.15	Music	PE			PE	Music
2.15 - 3.00	Language	Language/ Phonics/ FFL			Circle time	Phonics
3.00 - 3.30	Break				Break	
3.00 - 3.30	Reading / FFL	Reading and singing			Reading and singing	Reading and singing
3.30 - 4.00	Home/Free play			Home/Free play		

in French
 in English
 break
 siesta

NB: Time slots shown for different subjects may change.

School hours - Primary day

Mondays, Tuesdays, Thursdays, Fridays

Supervision in dining-room	7.30 - 7.45
Pupils arrive and gather in dining-room	7.45 - 7.55
Go to classrooms - Register	7.55 - 8.10
Period 1	8.10 - 8.55
Period 2	8.55 - 9.40
Break	9.40 - 9.55
Period 3	9.55 - 10.40
Period 4	10.40 - 11.25
Lunchtime	11.25 - 12.00
Break (optional activities)	12.00 - 1.00pm (12.00 - 12.45pm)
Period 5	1.00 - 1.30
Period 6	1.30 - 2.15
Break	2.15 - 2.30
Period 7	2.30 - 3.15
Period 8	3.15 - 4.00
1 st collection	4.00
Study with class teacher (optional)	4.00 - 4.35
2 nd collection	4.35
School bus departure	4.45
After-school study	4.45-6.00

Any pupils who have not been collected by 6.00pm will be taken to the main school reception.



Wednesdays

Supervision in dining-room	7.30 - 7.45
Pupils arrive and gather in dining-room	7.45 - 7.55
Go to classrooms - Register	7.55 - 8.10
Period 1	8.10 - 8.55
Period 2	8.55 - 9.40
Break	9.40 - 9.55
Period 3	9.55 - 10.40
Period 4	10.40 - 11.25
Period 5	11.25 - 12.10
1 st collection	12.10
Lunch*	12.10 - 12.30
2 nd collection*	12.30 - 1.00
School bus departure* (Note: children who take the bus must have school lunch)	12.50
Extra-curricular activity/Flo' déc	1.00 - 5.00pm

* Parents who want their child to have school lunch on Wednesdays must register and pay additional cost.

ARRIVING AT SCHOOL

In the morning, parents of children in 11^{ème} to 7^{ème} may not enter the dining-hall where pupils meet from 7.45 (except 11^{ème} parents who may escort their child to the classroom door until Jeûne Genevois). All parents must leave the school by 8.10am at the latest.

If you need to contact a member of staff urgently, please call Vie Scolaire on 022 879 00 50 or email viescolaireprim@florimont.ch.

Please complete the following forms to let us know when and how your child will leave school at the end of the day:

- online form for home time arrangements up to Jeûne Genevois (page 58 ?)

- *Fiche de sortie du soir*/Home time form for the rest of the year. Please make sure you sign it!

You can also use this form to let us know whether your child can leave school on their own or with other people. Please note that they must leave the campus at the time indicated (they cannot stay in the yard unaccompanied).

Note: Primary pupils are not allowed to leave school on Wednesdays between 11.0am and 12.10pm.

As Vie Scolaire staff are very busy on Wednesdays from 11.0am, pupils who need to leave the school for personal reasons may only do so up till 11.0 at the latest. After this time, they must wait until their class teacher lets them go at 12.10pm.

Typical timetable

	SAMPLE TIMETABLE FOR 11 ^{ÈME}				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.10 - 8.55	French	French	English	French	Art / Music
8.55 - 9.40	Religion / Civic & moral education				
9.40- 9.55	Break				
9.55 - 10.40	French	Mathematics	French	Mathematics	French
10.40 - 11.25	Mathematics				Mathematics
11.25 - 11.50	Lunch Extra-curricular activities		Mathematics	Lunch Extra-curricular activities	
11.50 - 1.00pm			Lunch or home		
1.00 - 1.30	French	French		French	French
1.30 - 2.15	English	English		English	English
2.15 - 2.30	Break			Break	
2.30 - 3.15	Mathematics	Exploring the world		PE	Exploring the world
3.15 - 4.00	Library				
4.00 - 4.35	After-school study				

	SAMPLE TIMETABLE FOR 7 ^{ÈME}					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
8.10 - 8.55	Mathematics	Mathematics	History-Geography- Science	English	Mathematics	
8.55 - 9.40					Library / French	
9.40- 9.55	Break					
9.55 - 10.40	English	PE	English	French	French	
10.40 - 11.40				Mathematics	German	
11.40 - 12.00	Lunch Extra-curricular activities		Mathematics	Lunch Extra-curricular activities		
12.00 - 1.00			Lunch or home			
1.00 - 1.30	French	French		French	French	
1.30 - 2.15	Religion / Civic & moral education					
2.15 - 2.30	Break			Break		
2.30 - 3.15	French	Music		Art		Music
3.15 - 4.00	History - Geography	German		Workshop		History-Geography- Science
4.00 - 4.35	After-school study			After-school study		

in French
 in English
 in French or English
 break
 German

NB: Time slots shown for different subjects may change.

Break time

SUPERVISION

A weekly timetable is in place to cover breaktime supervision by school staff (pastoral care/classroom and teachers). Substitute staff members are informed and included in the supervision timetable so that the same number of adults is always on duty. If it is raining heavily, pupils are supervised inside school buildings.

SNACKS

At morning break, the school provides all Kindergarten and Primary pupils with a snack which varies daily between fruit, vegetables, cereal bars, dairy products, bread, home-made pastries and chocolate bars. This arrangement gives us a better idea of what food to serve at lunchtime, as all children eat the same snack in the morning. Only children with allergies, etc. may bring in their morning snack.

We do not provide an afternoon snack so pupils may bring a snack from home if they wish. Children must only bring food which is healthy, well-balanced and as sustainable as possible. Fruit and vegetables are preferred - please avoid processed, high-fat or high-sugar foods. Crisps, savoury crackers, sweets, sugary drinks, etc. are not permitted.

The children eat their snack at the following times:

- Primary: at afternoon break (2.15-2.30pm) or at the start of supervised study (4.00 or 4.45),
- Kindergarten: 3.00 to 3.30pm.

Lunch time

CATERING

Over 1,500 meals a day are served in the school canteen. Novae, our catering provider, along with chef Alexandre Etienne and five cooks, guarantee the highest food standards. All menus are prepared with a dietitian to ensure they are nutritionally balanced. A vegetarian dish is available every day. Pupils may take a second helping if they wish (except for individual items like burgers, yoghurts, etc.).

Florimont cannot cater for special dietary requirements or guarantee that food prepared in our kitchen is free of allergens. We recommend that parents of children with special dietary requirements register their child as "externe" (not taking school meals) and bring their own food.

Please note that registering for meals automatically informs the kitchen that your child will have school lunches 4 days a week (Mondays, Tuesdays, Thursdays and Fridays) unless parents state that their child will bring their own food. In addition, parents must notify Vie Scolaire (viescolaireprim@florimont.ch) if they want to order school lunch for their child on Wednesdays.

On Wednesdays, primary pupils who do not take school lunches go outside with their class teacher at 12.10pm (no earlier). Supervision can be provided in the library from 12.10 to 1.00pm on request (30 CHF/Wednesday). To order lunch for pupils on Wednesdays (20 CHF/meal), please email Vie Scolaire at viescolaireprim@florimont.ch.

Pupils who take school meals as well as those who bring in a packed lunch eat in the primary dining hall at 12.15pm.

Parents are welcome to have lunch in the dining room to experience the quality of our food for themselves. Please contact our Bursar Nicolas Stettler at nstettler@florimont.ch to arrange this.

MENUS

The menus for the week are on display in the Maternelle hallway, on [the school website](#) (on the homepage, click on 'Daily life at Flo', then select 'School lunches' and 'Menus of the week', in French only) and posted on Pronote every Monday under "informations".

Detailed menus are also posted on Seesaw so kindergarten parents can see what their child has been offered every day.

- The meal provided to pupils in Kindergarten and 11^{ème} is shown under the *Fourchette verte* heading.
- Pupils in 10^{ème} to 7^{ème} have a choice of lunch dishes.

As pupils in Kindergarten and 11^{ème} are served their food at the table, they may not take any of the starters or desserts available for older children (from 10^{ème}).

Please contact Nicolas Stettler if you have any queries on nstettler@florimont.ch.

TYPICAL MENU IN KINDERGARTEN / 11^{ÈME}

Monday

Salad
Ravioli with 3 cheeses in tomato sauce
Peas and carrots
Blueberry yoghurt

Tuesday

Cucumber with chives
Oven-baked chicken nuggets
Boulangère potatoes, green beans
Home-made apple crumble

Wednesday

Apple coleslaw
Rösti potatoes, eggs and vegetables
Spinach gratin
Home-made chocolate panna cotta

Thursday

Soup
Beef burger
Rice, grilled vegetables
Fresh fruit

Friday

Grated carrot
White fish with lemon
Quinoa with vegetables
Home-made birthday cake
(mango-coconut dessert)



BAD WEATHER

Even on rainy days, your child must have appropriate clothing (raincoats and boots) as pupils need to go outside and get fresh air.

On very wet days, we usually let pupils choose what they would like to do: they can play outside in the covered courtyard, go to the library or play games (or go from one place to another for their 45-minute break).

On the rare occasions when the weather is very bad, pupils can go into one room to watch a film or into another room to play board games or do arts and crafts. The Vie Scolaire teams organise it if and when necessary.

If you would prefer your child not to watch a film at these times, please inform Vie Scolaire in writing.

Kindergarten pupils go outside into the covered area (or open air) whatever the weather. In the event of very heavy rain, they spend the rest of break inside.

Note: We are always looking for spare changes of clothes (socks, trousers, leggings, shorts, T-shirts, etc.) so please bring in any of your unwanted items.

MEAL TIMES

Kindergarten

In Kindergarten, all children eat in the dining-room (lunch paid for by parents). If you wish to discuss alternative arrangements, please contact Cathy Levi, Kindergarten Coordinator (clevi@florimont.ch).

14 ^{ème}	11.15 - 12.00 Lunch 12.00 - 2.00 Siesta
13 ^{ème}	11.30 - 12.15 Lunch 12.15 - 1.30 Siesta
12 ^{ème}	12.00 - 12.30 Lunch 12.30 - 1.30 Break

Primary

11 ^{ème} to 7 ^{ème}	11.20 - 1.00
In Primary, children must eat their lunch in the canteen (either school lunch paid for by parents or packed lunch) and then go outside for supervised play. They can also go to the library or sign up for extra-curricular activities (see full list on school website on Skolengo).	

End of day

COLLECTING KINDERGARTEN PUPILS

1 st collection: 4.00pm	
Pupils are to be collected from the covered area of the playground.	
2 nd collection: 4.30pm	
Pupils who take the school bus	Pupils who do not take the school bus
Children who are registered for school transport are accompanied to the bus by Maternelle staff who check the children onto their correct bus.	Parents collect their child from the covered area of the Kindergarten playground. Children who have not been collected by 4.45pm are taken to the Maternelle crèche (for an additional fee) where parents can collect them after 5pm (sign late register).
Please inform the Vie Scolaire office of any change.	

After-school crèche: from 4.45 to 6.00pm, the Institut provides after-school crèche facilities (15 CHF/day and 50 CHF/week). The door is left open on rainy days.

Please do not be late when collecting your child from crèche. Parents who arrive after 6pm must sign the late register. There will be a charge of 15 CHF for every 15 minutes delay. Pupils are collected from the main reception.

Parents who arrive after 4.45pm will have to wait until 5pm to collect their child for staffing reasons.



COLLECTING PRIMARY PUPILS

1st collection: 4.00pm

2nd collection: 4.35pm

Pupils who take the school bus

Children who are registered for school transport are accompanied to the bus by staff members who check the children onto their correct bus.

Please inform the Vie Scolaire office of any change.

Pupils who do not take the school bus

Parents collect their child from the primary playground:

11^{ème}-blue stairs by the dining-hall.

10^{ème}-7^{ème}-under the covered yard by main entrance.

Children who have not been collected by 4.45pm are taken to the after-school crèche (for an additional fee) in the dining-room where parents can collect them (sign late register).

At the 2nd collection time of 4.35pm, you will see teachers using iPads to check the day's home time information.

Pupils are to be collected from the primary school playground.

! Study with class teacher: optional from 4.00 to 4.35pm.

! After-school study: 4.45 to 6.00pm, Florimont provides optional after-school study (15 CHF/day and 50 CHF/week), supervised by Institut staff.

Please do not be late when collecting your child. Parents who arrive after 6pm must sign the late register. There will be a charge of 15 CHF for every 15 minutes delay. Pupils are collected from the main reception.

DESIGNATED AREAS FOR PRIMARY PUPILS AT COLLECTION TIME

Belt barriers are placed over the coloured lines in the primary yard to organise pupils as they wait to go home. These barriers clearly mark the areas reserved for pupils and teachers, and for parents and other adults.

All parents, guardians and family members must wait behind the line.

This system not only helps you collect your child as quickly as possible, it also allows us to organise the pupils who have not yet been collected and are still our responsibility until they go through the barriers from 4.35 to 4.45pm.

Please note that pupils who have permission to leave unaccompanied must make their way off the campus immediately as they cannot be supervised at school after this time.

We remind pupils and parents that it is strictly forbidden for children to play in the playground without supervision by a member of staff, parent or guardian. Institut Florimont reserves the right to apply disciplinary measures if this rule is broken. Outside school hours, parents or guardians are entirely responsible for their children, including on school grounds.



Extra-curricular activities

The Institut offers extra-curricular activities to all Kindergarten and Primary pupils for an additional fee at lunchtime and at the end of the school day. Please register your child on Skolengo.

You can register your child at any point in the year, depending on availability. Please go to Skolengo for full list of activities.

Activities start after the Jeûne Genevois long weekend.

We are adding “My English Academy”, a new English-language activity in 2026. This is an exciting workshop for pupils with solid English skills to work on science experiments, debating and other challenging projects to develop their language skills in different areas.

For more information, please contact Laetitia Massin (lmassin@florimont.ch).

FREE LUNCHTIME SPORTS AND GAMES

From 12.05 to 12.50, pupils in 11^{ème} and 10^{ème} can join games and activities organised by Vie Scolaire in the playground, and team games run by Mr Joly (11^{ème} / 10^{ème} PE teacher). Full details will be on display in the playground. No registration necessary.

Boys and girls in 9^{ème}, 8^{ème} and 7^{ème} only can also sign up for optional sports. These sessions are run by Mr Vincent, Head of Primary PE and are free of charge. The number of places is limited to 15 children per year and per session. Mme Capel will send full information and a link to register in one of the September newsletters.

Football tournament 8^{ème} - 7^{ème}

Pupils in 8^{ème} and 7^{ème} are also invited to take part in a football tournament that will run throughout the school year. The match schedule will be displayed in the primary playground (all matches will be held on Mondays). No registration necessary.

Note: Pupils in 7^{ème} and 8^{ème} may participate in an activity as well as the football tournament.



D. School procedures for parents

Arriving late

Teaching begins at 8.20am for Maternelle (Kindergarten) and 8.10am for Primaire (Primary) classes.
Please make sure that your child is in school before the start of class every day.

Children in the primary classes arriving after 8.10am must go straight to the Vie Scolaire (pastoral care) office with their correspondence and homework diary; late notices are recorded in the back pages (and on Pronote). Repeatedly arriving late has a negative impact on the child's learning and disrupts the whole class. School administration will contact you if this occurs too often.

Pupil absence

Missing school can have a detrimental effect on learning. If your child is absent, please inform their class teacher and the Kindergarten/Primary Vie Scolaire office by email as soon as possible.
Please email the Head regarding one-off planned absences at ccapel@florimont.ch.

School work will not be given to pupils in advance of a planned absence by a pupil. Work will be forwarded after the school day and the teacher will check on the pupil's return that they have understood the notions covered.

Doctor's certificate: If your child has been unwell or in hospital, please forward us your doctor's certificate and respect the indicated dates. Your child may not return to school before the specified return date.

Health issues/medical conditions

Please contact the nurse, teachers and Kindergarten/Primary Vie Scolaire (pastoral care) team if your child has a medical condition that may affect their school experience, such as epilepsy, diabetes, asthma or severe allergies. Please complete and return the medical information form given to you at enrolment. If your child's health changes, notify the school immediately.

HEALTH

Parents are requested to complete and return the Medical Information form when enrolling their child or before their first day of school. This form will be processed and filed by the school nurse.

Two nurses are on duty during school hours. Their office is on the ground floor of the Primaire building where pupils can seek medical attention if necessary after 9.00am, unless in case of an emergency.

Pupils must have permission from Vie Scolaire to visit the nurse, preferably outside lesson time.

The nurse is on duty from 9.00am. Before this time, children who become unwell must be collected by their parents. If your child becomes ill at school, the nurse will contact you so that they can be collected. It is very important to make sure that the contact details and mobile numbers we have for you are correct, and to tell us if they change during the year.

Please keep your child at home if they are unwell, especially if they are vomiting, have a contagious illness or a fever. Your child must not return to school until 24 hours after symptoms have gone.

If your child needs to be excused from sport for medical reason, please send a doctor's certificate to the Vie Scolaire office and your child's PE teacher.

In kindergarten and primary, parents automatically receive a message when their child visits the nurse. If parents want more information than what is included in Pronote or in the alert message, they must contact the nurse. The nurse only calls parents when necessary.

Headlice are becoming increasingly resistant and outbreaks more and more common. Please inform us if you suspect that your child has headlice. Make sure that long hair is tied up when you receive a message about an outbreak in the school. Please check your child's head regularly and use a nit comb every week to prevent the spread of nits.

Thank you for your cooperation!

Exclusion for infectious diseases

Strep throat/ Scarlet fever/ Stomatitis	No
Conjunctivitis	No
Typhoid and paratyphoid fever	Yes
Scabies	Yes, can return to school 24 hours after first treatment
Ringworm	Yes, can return to school from first treatment
Gastroenteritis	No, unless 3 or more episodes.
Impetigo	No. Return to school depends on general health
Mumps	No. Return to school depends on general health
German measles (Rubella)	No. Return to school depends on general health
Chicken pox	No. Return to school depends on general health
Whooping cough (Pertussis)	Yes, can return to school after 6 days of antibiotics or 22 nd day after start of cough if not taking antibiotics
Seasonal flu/ COVID	Yes, can return once virus is no longer detected/when symptoms are clear or depending on general health
Hepatitis A	Yes, can return when given medical all-clear and disappearance of jaundice, or no less than 7 days after first symptoms
Invasive meningococcal infection (eg: meningitis)	Yes, when given medical all-clear (if hospitalised)
Measles	Yes, can return 5 days after appearance of first spot and depending on general health
Tuberculosis	Yes, depending on specialist medical advice

There is no compulsory exclusion period or compulsory declaration for the following diseases (non-exhaustive list): bronchitis/laryngitis, fever, gastro-enteritis if fewer than 3 episodes, pneumococcal or viral meningitis, molluscum contagiosum, glandular fever, fungal infections, mouth ulcers, warts or verrucae, hepatitis B, pinworms, etc.

Individual Healthcare Plan

If you require an Individual Healthcare Plan to be put in place for your child, please contact the school nurse. This document is based on a medical prescription and authorises your child's teachers to administer specific treatment, and emergency treatment if required, e.g. severe allergy on a school trip.

Any medication must be supplied to the nurses at the start of term (no medication is to be left in your child's schoolbag) and replaced by parents when necessary. All medication is stored in the nurses' office. The staff leading children on a school trip take this medication with them in the first aid kit.

It is the responsibility of parents to notify other service providers (e.g. extra-curricular activities) of their child's individual healthcare requirements. Please contact the nurses at infirmierie@florimont.ch.

Medication

Children must not carry any medication on them or in their schoolbag. If your child needs to take medication at school, please hand it to the nurse with the relevant prescription. Pupils may not carry medication on them at school.

The nurse may only give pupils paracetamol if they have received prior parental consent. The nurse will contact parents before administering paracetamol.

For all other medication and for pupils with an Individual Healthcare Plan, parents must give medication and prescription to the nurse.

Where possible, please avoid accepting medication requiring doses to be given during school hours. Paediatricians can modify doses to limit them to two a day (morning and evening).

Reduced mobility

If your child has an injury or health issue requiring them to use the lift instead of the stairs, please inform their class teacher and the Vie Scolaire (pastoral care) team. The pupil and one companion will be permitted to use the lift for as long as recommended by their doctor. Children are not authorised to use the lift without permission for security reasons.

Birthdays

We understand the importance of celebrating your child's birthday and are aware that you may wish to organise treats for the whole class. If so, please contact your child's class teacher. If you wish the school to order cookies, pastries or chocolate bars, please contact your child's teacher one week in advance.

Please note that any food brought into school by families must be traceable and therefore shop-bought. This is to ensure safety for all pupils. Children may not bring home-baked items to share with the class. There is a difference between celebrating a birthday and the bake sales sometimes held at school where parents can decide whether their child can participate by giving them money to buy a cake.

Please avoid cakes which are sticky or have a lot of cream or icing (difficult to distribute) and choose cakes in individual portions. The school has reusable plastic plates and cutlery for such occasions but we kindly ask you to consider providing small recyclable plates, spoons and paper napkins.

In Kindergarten, all birthdays occurring within the same month are celebrated on one day. Children with birthdays during the month (all classes together) prepare a special birthday tea with the school chef so that everyone can celebrate the event and share their treats. We can make arrangements on a case-by-case basis for children with allergies.

Parents visiting the school

Visitor's pass compulsory for all adults

Security is one of the Institut Florimont's priorities, therefore the comings and goings of all visitors are strictly monitored. Anyone wishing to enter the Maternelle and Primaire buildings outside normal arrival and departure times must sign in at the Institut's main reception. They will be given a visitor's pass which must be fully visible at all times and returned to reception before leaving.

Smoking on the school campus is forbidden at all times (including in cars).

Lost property

Lost property items are kept in the basement of the primary school building, near the English rooms. In Kindergarten, there is a lost property basket inside the main entrance

To help identify lost items, please make sure all your child's belongings are labelled with their name and class, including lunchboxes, jumpers, coats, hats and gloves. If you are enquiring about a lost item, please email the Vie Scolaire (pastoral care) team at viescolaireprim@florimont.ch.

The Vie Scolaire team compiles a list of any unlabelled lost property items and sends it via email/Pronote. If parents recognise an item on this list, please email Vie Scolaire.

Please note that any items of clothing unclaimed at the end of each term will be donated to charity.



E. Communication

Communication during the school day via Vie Scolaire office

During the day, teachers are in charge of pupils and unlikely to check their email. If you need to communicate with the school about an issue on the same day, please contact Vie Scolaire who will liaise with the relevant teacher(s) at viescolaireprim@florimont.ch or on 022 879 00 50.

Emailing teachers

All members of staff can be contacted by email. Please remember however that teachers may not check their email during the day. They will respond within 48 hours on working days. All staff emails are included in the first section of this guide. If you need to contact a member of staff urgently, please email viescolaireprim@florimont.ch or call 022 879 00 50.

Weekly newsletter

The weekly newsletter (Mot de vendredi) is emailed to all parents every week. It contains all details on past events and news, as well as what is coming up. The newsletter is sent out at the end of each week (Friday or before if school is closed earlier). It is essential for at least one member of the family to be responsible for receiving and reading it and all relevant links, and noting any dates or events concerning your child.

Please inform the Kindergarten/Primary Vie Scolaire office of your current email. Note: please make sure that our emails are not sent into your spam/junk folder.

You are urged to read the section by Mr Power, Director General, every week and the Maternelle and Primaire sections. The weekly newsletter is the official means of communication for parents, replacing the numerous emails sent separately in the past, and all school information is centralised into this one weekly email. Please note that information about upcoming trips and events for the different classes are also communicated in this newsletter (and in your Pronote Calendar).

Please look out for an alert symbol used to draw your attention to important information. Some information in the final article about future events

may also be highlighted in red to make it easier to find.

Back-to-school information meetings

At the start of each academic year, around the Jeûne Genevois weekend in September, parents are invited to an information meeting in which teachers present their year's objectives and particular features of their class.

The information meetings give a complete overview of the new school year. The content of these presentations, discussions and explanations is very helpful in clarifying expectations on all sides. It is essential that you attend these meetings: they are the keystones of the school-home collaboration that is so important to pupil success.

The English teachers organise a back-to-school videoconference once the English groups have been organised (date to be advised). This is an opportunity for parents to meet their child's teacher for the term ahead.

Correspondence and homework diary / Agenda

Homework and late notes are recorded in the correspondence diary (or agenda). It contains lots of information, including the school calendar, school hours, useful contacts, code of conduct, discipline and class timetable (will be added here by the Jeûne Genevois weekend but may change during the year in line with administrative and educational requirements). You should also check Pronote.

Teachers also use the diary to notify parents if their child needs new or replacement materials. We ask parents to check their child's diary every day.

Pronote, SeeSaw, Teams and Skolengo

ACCESSING PRONOTE/SEESAW

Parents are sent login details in the first week back to school. These must be changed the first time you log in. Parents must log into Pronote to read this Guide for Parents and all school rules and regulations.

Pronote

The Pronote app - which monitors the child's tuition in real time - is an important tool in the school's communication with parents. In the parents' section (Espace Parents), you can see:

- your child's timetable (including outings and other events with all relevant correspondence and a link for parents who wish to volunteer to accompany school trips)
- your child's test results (grades and term reports)
- exercise books (for homework)
- any incidents or discipline issues
- absence/late notes
- all weekly newsletters
- any emails sent to families

Parents are responsible for regularly logging in to Pronote to check for updates.

We encourage you to download the Pronote app to your phone so you can receive notifications of new information. Please contact jvaudaux@florimont.ch if you have any technical issues.

Events planned throughout the year are input and can be viewed by parents in Pronote from the start of the school year. However, additions or changes may be made at any time. Please note that you can see the same information about homework in Pronote as in pupils' diary. Worksheets are kept in your child's folder, and occasionally on Teams.

AGENDA AND TIMETABLE IN PRONOTE

Please note: Pronote has 2 different headings - "Agenda" and "Pupil timetable" - which correspond to two different pages of the app.

Class trips are shown in your Pronote AGENDA. Click on the event and you will see a link to the document with all the trip information, and a link allowing you to volunteer to accompany the class on the trip (if necessary and still available).

Please contact Julie Vaudaux for more information.

SeeSaw pupils in 14^{ème} (3-4 yrs) to 10^{ème} (7-8 yrs)

Teachers use the Seesaw app to share photos, videos, drawings, worksheets and audio recordings in a digital portfolio.

Every parent has a personal account (not accessible by other parents) showing what teachers post.

The SeeSaw QR Code will be placed in your child's schoolbag in the first few days of term.

Teams (pupils in 9^{ème} to 7^{ème})

The Teams app (available via an Office 365 account) is a digital platform for pupils and teachers that enables collaboration by showing materials used by the class (homework worksheets) and discussions between teachers and pupils or between pupils.

All pupils have a personal Teams account and are given their own login and password at the start of the school year. Teams can also be used for videocalls with parents. Parents should connect from their email rather than from their child's account.

Teams is not a social media platform and pupils must not use it to message schoolmates. It is forbidden to send comments to classmates or teachers. Teams is exclusively for discussing school work and school-related issues.

Skolengo

SKOLENGO is the request/re-enrolment platform for parents. This app is the parent-school interface for:

- updating contact details,
- registering for extra-curricular activities,
- registering for school bus services.

Monitoring your child's progress

1. Back-to-school report: all parents receive a written report in early October giving a general overview and observations of their child's first month at school.
2. Mid-term parent-teacher meetings: individual meetings are held to discuss your child's progress and challenges, as well as their learning objectives. Pupils do not usually attend these meetings. If you would like your child to be present, please contact their teacher. Meetings will be held in the weeks of 10 November 2026 and 15 March 2027, in person and online (parents' choice). Times and login instructions will be emailed to parents several days beforehand (registrations on first-come, first-served basis).
3. Individual skills report for the term: this is sent to parents via Pronote at the end of each term (Friday 29 January and Monday 21 June 2027).
4. Meeting on request: in addition to these planned meetings, parents may request a meeting with their child's teachers (class or specialist teacher) to discuss a particular issue at any point in the school year; an in-person or online meeting is then arranged. Teachers may also wish to meet parents to discuss their child's work or behaviour.

Institut staff will respond to emails from parents within 48 hours during school hours.

If you have a question or comment about your child, please first contact the relevant teacher, and if necessary contact the Deputy Head or Head of Maternelle and Primaire (Kindergarten and Primary).

Teacher absence

If a teacher is absent, their lessons are covered by a substitute teacher who follows the programme of work set by the absent teacher to ensure continuity of learning. Parents are advised by email if a teacher is absent for more than three days.

Parent representatives

Up to two parent representatives are chosen for each class by the parents' association (APEF) to work closely with teachers and confirm any information before sharing it with other parents. Their role is to provide a link between the teachers and pupils' parents.

Parent representatives may set up discussion groups to notify families of important activities and upcoming events. Institut Florimont only shares parents' email addresses with the two parent representatives of each class. If you do not wish your email address to be passed on, please inform the Kindergarten/Primary Vie Scolaire (pastoral care) team in writing at the start of the school years.

Parent representative roles are voluntary, serving to facilitate the link between parents and the teaching staff and communication between parents through any WhatsApp groups set up by APEF.

WHATSAPP GROUP CHARTER

A charter for using these WhatsApp groups has been produced by parents and is available on the Institut website in the "Reference documents" section, under 'Administrative'.

These groups have been set up to share information about school organisation, trips and to discuss possible queries, concerns or issues without targeting individuals. If you want to discuss a particular child or children/parents, and if the issue is within school, please contact the educational team so we can deal with the issue as quickly as possible. If a problem arises, parents must notify the relevant class teacher(s) (preferably by email as the beginning/end of the school day are busy and not suitable for this type of conversation) to ensure. The school will settle the issues as quickly as possible, working with all pupils involved. If an issue with a teacher arises, parents should contact the teacher directly and avoid public criticism in parents' discussion forums.

Please note: WhatsApp is only to be used by parents (forbidden to children under 13).

Florimont's social media channels

Institut Florimont posts regularly about news and events on Instagram, LinkedIn and Facebook.



Using images

At school, we often take photos of the children in class or participating in outside activities to use for educational or promotional purposes or to mark celebrations. Photos of the pupils are also used to illustrate our brochures and other publications, either in print, on our website or on social media platforms.

We sometimes make video recordings of class activities and school events to promote the Institut or for educational purposes. No names are associated with the images (except in the school directory) and these videos are used exclusively for information or to promote the school.

Parents accompanying school groups on trips or outings are not permitted to take photos on their own phone.

Florimont acknowledges the right of families to film and/or take photos as an exception at specific and approved school events. However, we politely request that you do not share or broadcast these images if they include children other than your own to respect the privacy of every family, and the integrity of the school and its community at all times.

Parents are asked to complete a copyright authorisation form when registering their child on our registration platform Skolengo.

F. School life

Well-being and school climate

To help support your child's well-being and make their school experience as positive as possible, we recommend you pay particular attention to a number of important aspects, such as personal hygiene, screen time, regularly getting enough sleep, attendance, punctuality, homework, weight of schoolbag, signing exercise books or assessments and reading communications from the Institut.

In recent years, the Institut has put in place preventive action regarding pupil health and relations to be mindful of the well-being of pupils and raise their awareness of their role in making the school climate conducive to learning.

BULLYING PREVENTION

Pupils are given bullying prevention sessions by Mme Paul in 9^{ème}, 8^{ème} and 7^{ème}. They learn how to spot and analyse a bullying situation, and how to react depending on how many classmates are present. Pupils are explained the benefits of sending a "clear message", an approach which can considerably reduce playground conflict and violence in general when applied regularly.

Class conversation time in class council meetings, discussion time or class tutor times is regularly held by classes with teachers to share their experiences.

DEALING WITH BULLYING AT SCHOOL

If a problem arises, parents must notify the relevant class teacher(s) as soon as possible (preferably by email as the beginning/end of the school day are busy and not suitable for this type of conversation). The school will settle the issues as quickly as possible, working with all pupils involved.

The parents of bullies and victims are notified if a problem occurs between pupils, and we work with all parties:

- to manage the bullying.
- to comfort the victim and ensure their well-being.

Parents of the children involved are requested to contact teachers directly and immediately so that the problem can be settled in school (do not contact pupils or other parents directly). Parents must not share information via WhatsApp and under no circumstances must the names of the children involved be mentioned to ensure confidentiality.

PIKAS METHOD TO TACKLE REPEATED BULLYING OR INTIMIDATION

We have a primary school group made up of teachers and an educational psychologist to apply the method of shared concern (or Pikas method, named after its Swedish creator) in the event of a suspected case of bullying or intimidation.

This non-punitive approach aims to resolve bullying or intimidation by deconstructing the group phenomenon underlying these types of behaviour. Pupils are placed in a situation (starting with the potential bullies) to find the solutions themselves to these unacceptable situations.

Through the Pikas method, each pupil involved in a bullying or intimidation situation is interviewed individually by a member of the Pikas group to find a solution. To ensure the Institut responds efficiently, we do not systematically inform parents that the interview process is underway, but will do so with the victim's consent or if the situation is serious.

Institut Florimont also reserves the right to apply its discretion and use the disciplinary actions at its disposal to address a situation. Cases for this may include the perpetrator of bullying/intimidation persisting in their attitude, repetition of an incident, observing a lack of engagement with the Pikas process or if the seriousness of the situation requires it.

The disciplinary actions described in the school rules will then be applied (up to and including expulsion from the Institut).

Parents visiting school/accompanying trips

Parents visiting school or accompanying trips must sign the Institut's "Code of Conduct" before going on any school excursion in school time attended by pupils. This document is on our website (and available on request from the Vie Scolaire office) at the start of the year. Any parent accompanying a school trip who wishes to use the car park must request permission from Mr Marti (pmarti@florimont.ch) at least one day in advance.

School trips and parent volunteers

School trips are an important part of your child's learning experience. Parents are given advance notice of any school outings via the weekly newsletter, with links to further details also available on Pronote. There may be additional costs involved and you will be invoiced directly. Teachers may invite parents to accompany a class on their outing; you can pre-register using the link in the information letter about the outing, and by clicking into the event in your Pronote Agenda. Parents who accompany school trips are not allowed to take photos on their own phone or camera as some parents may not have consented to share images of their child. Teachers will send photos to parents after the trip that conform with parents' wishes.

This rule is repeated in the confirmation email sent to parent volunteers.

Social media awareness

We bring in Mme Ochs, a digital skills expert, to talk to pupils in 7^{ème} about social media and online games.

Road safety awareness

Every year, we invite our former head of security Mr Retfalvi to the school to give road safety sessions to all pupils in kindergarten and primary.

Class overnight trips (from 11^{ème})

Class trips are an opportunity for pupils to put into action the skills learnt in school in a new setting and explore their independence. Class teachers supervise school trips with the assistance of other adults. Parents will be informed via the weekly newsletter and Pronote of the dates of school trips. A financial contribution must be paid before their child can participate.

These trips are so fulfilling on many levels, such as educational, social, psychological and physical. Class trips are some of the most memorable moments in a child's time at school.

They present the chance for pupils to experience new surroundings and to put what's been learnt in the classroom into practice.

Pupils can discover a new natural or cultural environment with their classmates, working together to build and strengthen relationships

These trips help new and stronger bonds form among the group, and encourage independence and maturity. Our teachers are willing to put their time and skills into planning, arranging and accompanying their pupils on these adventures that are a vital part of their education.

11^{ème} have a 1-night sleepover in school, 10^{ème} are away for 2 days and 9^{ème}, 8^{ème} and 7^{ème} are away for 3-5 days.

Our ultimate aim is to nurture our pupils as they explore and experience the wider world.

The pie chart below shows the breakdown of the costs of a 10^{ème} class trip.



Class representatives

From 9^{ème} to 7^{ème}, elections are held at the start of the school year for a class representative (and deputy), who also acts as class spokesperson when addressing the primary school management. Representatives attend monthly councils chaired by Mme Capel to discuss school issues. They then update their classmates on what has been said, any decisions made and action to be taken.

A school representative is elected each year from all the class representatives to represent all pupils at events, school trips, etc.

Pupils are frequently involved in making decisions about the school and we are keen to show them that their voice counts by:

- supporting personal initiatives (e.g. 'green' actions);
- organising individual votes: choosing lunch menus, voting for theme of party for 7^{ème} pupils;
- organising competitions: designing the cover of the pupils' *agenda*;
- taking representatives' suggestions and putting them into action, e.g. hot chocolate at break time, ideas for games and equipment in the yard, new library books, etc.

Sustainability Council (*Eco-comité*)

The Sustainability Council (9^{ème} to 7^{ème}) meets regularly with our Eco-School coordinators Julie Vaudaux and Cathy Levi, and seconded by Benjamin Lubrano.

Pupils on the council discuss all aspects of the campus' sustainability, from the current status to sharing ideas, taking action and measuring the success of environmental projects.

Replanting primary playground

The rewilding project in the primary and secondary yards carried out in summer 2025 included digging up 150m² of asphalt, planting native trees and hedges, creating permeable surfaces and installing automatic watering systems. These steps improve the biodiversity and quality of the school grounds, providing natural and stimulating surroundings to students, as well as reducing urban heat islands and improving air quality.

Conserving rainwater and improving soil are also important aims of this project and make the ecosystem stronger and more resilient.

Annual individual and class photos

Individual and class school photos will be taken from 14-18 September 2026. You will be sent a letter with any dress code requirements. We will not be organising photos with siblings. Once you have received the proof sheets, you can order photos directly from the photographer.

Please contact Lina Russo (lrusso@florimont.ch) if you have any queries.



Toys and money

Children are not allowed to bring toys to school at any time other than special presentations in class (projects, Kindergarten show-and-tell, etc.). Bringing money to school is also forbidden, except on occasions such as the Christmas market, bake sales, etc. Parents are always given prior notice of these events and can give money to their child on these days only if they wish.

Mobile phones and connected devices

It is forbidden to use mobile phones at school. If a child brings a mobile phone to school for personal reasons, it must be switched off and placed in their bag as soon as they arrive until the end of the day. We remind you that the Institut is not liable in the event of theft and/or damage.

Wearing and using a smartwatch or any connected device in Kindergarten and Primary is also forbidden and if found at school, these objects will be confiscated.

Schoolbag weight

The Institut is keen to ensure that the weight of pupils' schoolbags is suitable for their age. To minimise the weight, we recommend buying two pencil cases and sets of writing materials. We ask pupils not to bring more than they need to school, and ask parents to reinforce this message at home.

A few rules to remember:

- Water bottles can be left at school and taken home (empty!) once a week to be washed.
- Please choose lunch and snack boxes carefully (not too big or heavy)
- Pencil cases are to be left at school.
- Please leave personal books and toys at home (our library is very well stocked).

Below are the average recommended weights of schoolbag by class:

11 ^{ème} : 2kg	10 ^{ème} : 2.3kg	9 ^{ème} : 2.6kg
8 ^{ème} : 2.8kg	7 ^{ème} : 3.2kg	

Fire drill/isolation exercise

Fire evacuation notices are displayed on the doors of every classroom and there are frequent fire drills in real-life conditions so staff and pupils know how to react in the event of a fire. We always reassure the children and make it clear that a fire drill is just an exercise.

An isolation drill is also carried out every year. We prepare pupils for this by talking about the exercise, and playing a game for the younger ones.

Dressing-up at school

Children can wear fancy dress costumes to school for the Fête de l'Escalade but we do not dress up in school at Halloween. We will talk about this festival and do Halloween-themed activities, especially in English lessons.

School bus

Parents of pupils who have applied to take the school bus will receive confirmation with the collection point and bus collection/drop-off times before the start of term.

We remind you that all students, regardless of their age, must wear a seatbelt when travelling on the bus. Please note that parents are not permitted to accompany their child in the school bus.

If your child is sick or absent, please inform Vie Scolaire at viescolaireprim@florimont.ch and Lina Russo at lrusso@florimont.ch or call 022 879 00 00 as soon as possible.



Entering/leaving the campus

Pupils and parents are encouraged to travel to school by public transport, on foot or by bicycle to reduce traffic, improve safety on the school grounds and encourage active and sustainable mobility in keeping with the Institut's environmental objectives.

ON FOOT

There is pedestrian access in the morning and afternoon at the entrances on Avenue du Petit-Lancy and Chemin du Bac.

BY BICYCLE

It is possible to cycle into the school grounds in the morning and afternoon from Avenue du Petit-Lancy (bicycle parking available near the school grounds on Chemin du Bac). There are several bicycle shelters on the school campus near the entry gates (see map below) and two bicycle set-down areas at morning drop-off and afternoon collection times near the primary courtyard gate and in front of the 11^{ème} covered yard.

Extra bicycle parking is made available for cycling events organised by Flo Vélo.

BY CAR

Only parents who are bringing Kindergarten/Primary pupils may drive onto the campus in the morning; this applies for the whole school year. Please use the main school entrance (avenue du Petit-Lancy 37) and follow the signs to the primary school yard. Primary parents can set down here to drop off your child and/or Kindergarten parents can park. Car users are urged to take the utmost care when driving in and around the school grounds. Footpaths must be kept clear at all times. Please comply with the stop signs and speed limits throughout the campus even at quieter times. Vehicles dropping off passengers must use the designated set-down area only, and all vehicle users must watch out for pedestrians and cyclists when opening car doors. Please switch off car engines when stopping, even for a short time.

In the mornings, vehicles must exit the campus by the Chemin du Bac gate as the entrance to the covered courtyard is very narrow. All vehicles must vacate the primary courtyard by 8.45am.

Alternatively, you can use the nearby public Louis-Bertrand and La Vendée car parks. We recommend taking Avenue des Grandes Communes or Route de Saint-Georges, then Chemin du Bac and Chemin du Fort-de-l'Écluse to the Louis Bertrand car park.



Car access for Kindergarten pupils

On the first day of school, every pupil in Kindergarten is given 2 parking badges to show that their parents have been authorised to park their vehicle in the primary school yard when bringing or collecting their child. Parents must take their child to their classroom in the morning. Please go through the Primaire building from the car park (left-hand entrance at the foot of the blue stairs). Depending on the time they leave, vehicles must exit onto Avenue du Petit-Lancy or Chemin du Bac when open. All vehicles must vacate the primary courtyard by 8.45am.

At the end of the school day (4.00 or 4.30pm), parents of Kindergarten pupils may park briefly in the primary school yard while they collect their child. Please follow signs and any staff instructions, and be sure to keep within lines marking footpaths. Space is very limited so we kindly ask you to park off-campus where possible. Parents can collect their child from the playground or at the main door of the Kindergarten building.

KINDERGARTEN		
	Bringing pupils (7.45-8.30am)	Collecting pupils (4.00 or 4.30pm)
On foot/public transport	Kindergarten classroom	Gate of kindergarten building
By bicycle	2 bicycle shelters on Chemin du Bac, 1 bicycle shelter on Avenue du Petit-Lancy, 2 bicycle shelters on school grounds near Avenue du Petit-Lancy, 2 bicycle set-down areas in primary playground, car park space no. 19 now available to set-down kindergarten pupils.	
School bus	Secondary school yard	Secondary school yard
By car	Limited parking spaces in the primary school yard to go to classroom	Limited parking spaces in the primary school yard to go to classroom

Car access for Primary pupils

On the first day of school, every primary pupil is given 2 parking badges to show that their parents have been authorised to park their vehicle in the primary school yard when bringing or collecting their child.

Go to the dining hall: all primary pupils go to the dining hall when they arrive in the morning from 7.45 to 7.55am. Parents are not allowed to enter the dining hall. From 7.55 to 8.00am, teachers come and collect their pupils, to be ready to start lessons promptly at 8.10am.

We make an exception at the start of the year for 11^{ème} parents who may take their child to the classroom in the morning (until Jeûne Genevois), and on Mondays only until the October holidays. All parents must leave the school by 8.10am at the latest.

At the end of the school day (4.00 or 4.30pm), parents of primary pupils may park briefly in the primary school yard while they collect their child. Please follow signs and any staff instructions, and be sure to keep within lines marking footpaths. However space is very limited so we kindly ask you to leave the campus promptly and park off-site where possible.

Vehicle users are asked to be highly vigilant when driving off at collection time.

PRIMARY		
	Bringing pupils (7.45-8.30am)	Collecting pupils (4.00 or 4.35pm)
On foot/public transport	Entrance to primary dining hall	11 ^{ème} : blue stairs in primary yard (near dining hall) 10 ^{ème} to 7 ^{ème} : under covered area in primary yard.
By bicycle	2 bicycle shelters on Chemin du Bac, 1 bicycle shelter on Avenue du Petit-Lancy, 2 bicycle shelters on school grounds near Avenue du Petit-Lancy, 2 bicycle set-down areas in primary playground.	
School bus	Secondary school yard	Secondary school yard
By car	Set-down area in primary playground	Limited parking spaces in the primary playground

SAFETY IN THE PLAYGROUND WITH CARS PRESENT

We have introduced new measures to ensure the safety of pupils and manage traffic on the school campus: families are given car stickers and more staff are on hand to direct traffic. Please drive carefully at all times and follow signs.

Driving into the primary playground in the morning:

Parents are given a car sticker at the start of the school year, to be displayed on your windscreen. This authorises parents to enter the primary playground and use the set-down area or park briefly to bring your child into school.

Any requests for additional stickers are to be made by email only to Vie Scolaire.

At the end of the school day (4.00 or 4.30/4.35pm), Kindergarten and Primary parents with a school parking sticker may park briefly in the primary school yard to collect their child. Barriers are in place to keep cars away from the pupils' collection area, however space is very limited so we kindly ask you to park off-campus where possible. Please exit the campus as soon as you have collected your child.

Choose sustainable transport

We encourage families to walk or cycle to school to improve traffic flow of vehicles and reduce the environmental impact.



End-of-year celebrations

End-of-year shows and festivities are held in school time and the dates sent to families several months ahead of time, in the first few days of the new term, to give people time to arrange their attendance.

Below are some of our events and the main reasons we hold them at this time of year:

June shows

The weather in June makes it easier to hold sports events outside and the auditorium can be used as a rehearsal and performance space for primary pupils as well as for extra-curricular activities, and our secondary school graduation and certificate ceremonies. School facilities are thus put to the best and most efficient use.

Performing shows before the last week of school makes it easier for us to manage numbers and replace any pupils who may be absent. This also means we can watch the videos of different events in class: as well as the performances of other classes (when pupils have not been able to attend the general rehearsal of their friends' shows), they can also watch their own shows. Along with the pleasure of watching our own class perform, there is lot to learn from seeing the end result of all our rehearsing and receiving compliments and constructive criticism.

Performing shows during the school day gives all pupils the chance to participate, including those who take the school bus home after the show (and who would not be able to stay if the show were held after school).

Performing shows in the afternoon (except kindergarten and 11^{ème}) gives us time to prepare the pupils (costumes, make up, props) and building staff to put up the sets and scenery. This also means we can use the yard to accommodate the audience as the car park is quieter at this time of day. Also once the performance is over, the artists (pupils and teachers) can join the audience straight away (it would be a shame not to be able to meet everyone at this point, and very difficult to focus on lessons after so much excitement).

Farewell gatherings are held on the last day of school to give us the time to say goodbye to parents in more relaxed circumstances as the end-of-year prizegiving takes place just beforehand. This final informal gathering is a very enjoyable way to bring the school year to a close.



G. Back to school - by class

As children often misplace their clothing or belongings and cannot always recognise them, we kindly request that parents label all items with the child's first and last names (clothing, shoes, sports bag, lunchbox, schoolbag, etc).

Textbooks

The list of textbooks by class level is available on the school website. *Note: your child's English level group will be confirmed once the back-to-school assessments are completed (see Back-to-School email).*

If you wish to buy textbooks yourself, please make sure to notify your child's class teacher and the school bookshop on the first day of term (librairie@florimont.ch) to avoid being charged for the books.

Please contact the Parents' Association to ask about second-hand book sales at flovert@apef.ch.

School supplies/stationery

The school orders and provides all stationery and supplies. Parents must pay a fee of CHF 75-95 to cover these costs (depending on the child's class), to be paid in September 2026. This material is separate from the list of personal items to be brought in by Kindergarten pupils (see below).

Teaching materials

The school provides all teaching materials, such as photocopies, art and craft materials, drawing paper and digital resources for languages. Parents must pay a fee to cover the cost which is invoiced in September 2026.

Which pens are best?

Pens and other supplies are bought by the school (and billed to families) in 11^{ème} and 10^{ème}, but not from 9^{ème} onwards; this includes items such as pens, highlighters and rulers.

From 9^{ème}, pupils are better able to look after their own school supplies and these kinds of items can be used from year to year. It is not our intention that families buy new supplies each year unnecessarily.

Please avoid buying pens that look like toys (e.g. Legami) which can lead to disagreements at school).

On the advice of the school's professional handwriting therapists, we will no longer ask families to buy Frixion-type pens for their child (required until recently in 9^{ème}, 8^{ème} and 7^{ème}).

We now recommend pupils choose from the following:

- Pupils going into 10^{ème}: SCHNEIDER BREEZE pen adapted for children learning to write (erasable). Provided by the school.
- Pupils in 9^{ème}, 8^{ème} and 7^{ème}: PELIKAN rollerball pen (erasable)
- and/or BIC GELOCITY pen (4 colours, non-erasable, less cumbersome).

Please note that Tippex is not recommended (pupils learn to cross out mistakes with a ruler).

Please remember to label all supplies and stationery with your child's name and replace it as necessary throughout the year.

Supplies required by each child (to be provided and replaced by families)

Below is the list of stationery and supplies to be provided by families (this is separate from the "Supplies pack" provided by the Institut). Pupils must bring all the items on this list on the first day of school. It is up to parents to replace any items as required during the school year. Please label all belongings with your child's name. Please avoid buying pens that look like toys (e.g. Legami) which can lead to disagreements at school.

FOR 14^{ème}, THE FOLLOWING ITEMS ARE REQUIRED

- ☐ Backpack containing a pacifier, lunchbox and water bottle
- ☐ 1 pair of well-fitting slippers with velcro fastening
- ☐ Lunchbox and water bottle labelled with child's name
- ☐ 2 full changes of clothing in bag labelled with child's name
- ☐ 1 Long-sleeved apron
- ☐ 2 boxes of tissues
- ☐ 1 packet of wet wipes
- ☐ 1 pair of wellington boots
- ☐ 1 all-in-one rainsuit

FOR 13^{ème}, THE FOLLOWING ITEMS ARE REQUIRED

- ☐ Backpack containing a pacifier, lunchbox and water bottle
- ☐ 1 pair of well-fitting slippers with velcro fastening
- ☐ Lunchbox and water bottle labelled with child's name
- ☐ 2 full changes of clothing in bag labelled with child's name
- ☐ 1 long-sleeved apron
- ☐ 2 boxes of tissues
- ☐ 1 packet of wet wipes
- ☐ 1 pair of wellington boots
- ☐ 1 all-in-one rainsuit

FOR 12^{ème}, THE FOLLOWING ITEMS ARE REQUIRED

- ☐ Schoolbag big enough to hold A4 exercise book
- ☐ 1 pair of well-fitting slippers with velcro fastening
- ☐ Lunchbox and water bottle labelled with child's name
- ☐ 1 box of tissues
- ☐ 1 long-sleeved apron
- ☐ 1 full change of clothing in bag labelled with child's name
- ☐ 1 pair of wellington boots
- ☐ 1 all-in-one rainsuit

FOR 11^{ème}

Pupils must bring with them all the items on this list on the first day at school. Parents are responsible for replacing any items as required during the school year. Please label all belongings with your child's name. Bags with wheels are not permitted as they are too heavy.

The pencil cases will stay at school to avoid overloading the bags for daily transport (provide pens and markers at home). Choose a light and compact snack box.

- ☐ Lightweight schoolbag big enough to hold 1 A4 folder.
- ☐ 1 pair of slippers ;
- ☐ 1 box of tissues ;
- ☐ Small, light lunchbox;
- ☐ a water bottle ;
- ☐ All students are required to buy Florimont PE kit. Contact school reception for information. It should be worn on sports days, and therefore, it stays at home. (It is essential to clearly label the child's name to identify the owner in case of loss) ;
- ☐ 2 pairs of trainers (one for inside, one for outside).

FOR 10^{ème}

Pupils must bring with them all the items on this list on the first day at school. Parents are responsible for replacing any items as required during the school year. Please label all belongings with your child's name. Bags with wheels are not permitted as they are too heavy.

The pencil cases will stay at school to avoid overloading the bags for daily transport (provide pens and markers at home). Choose a light and compact snack box.

- ☐ Lightweight schoolbag big enough to hold 1 A4 folder ;
- ☐ two pencil cases ;
- ☐ Zip-lock plastic bag (freezer bag) : capacity 3 liters ;
- ☐ 1 pair of slippers ;
- ☐ Small, light lunchbox;
- ☐ water bottle ;
- ☐ All students are required to buy Florimont PE kit. Contact school reception for information.
- ☐ 2 pairs of trainers (one for inside, one for outside)

FOR 9^{ème}

Pupils must bring with them all the items on this list on the first day at school. Parents are responsible for replacing any items as required during the school year. Please label all belongings with your child's name. Bags with wheels are not permitted as they are too heavy.

The pencil cases will stay at school to avoid overloading the bags for daily transport (provide pens and markers at home). Choose a light and compact snack box.

- ☐ Lightweight schoolbag big enough to hold 1 A4 folder;
- ☐ A pencil case with: One HB pencil, an eraser, a pencil sharpener with reservoir, a 15–20 cm ruler, three BIC Gel-ocity pens (blue) + refills or a Pelikan Eco-Line 0.7 mm roller pen + blue ink cartridges and two ink erasers, one Stabilo highlighter, a box of 12 coloured pencils, a box of 12 felt-tip pens;
- ☐ Zip-lock plastic bag (freezer bag) containing : Zip-lock plastic bag (freezer bag) containing: 45° set square (20cm), a 30 cm ruler, glue sticks (x10), HB pencils (x4), erasers (x2), Stabilo highlighters (x2);
- ☐ Pens: Option 1: 4 Pelikan erasable roller pens, one in each colour (blue, black, red, green) + refills or Option 2 (more economical): 4 BIC Gel-ocity pens, one in each colour (blue, black, red, green) + refills or Option 3: 2 BIC Cristal pens of each colour (blue, black, red, green) – not refillable
- ☐ 1 pair of slippers;
- ☐ Small, light lunchbox;
- ☐ Water bottle;
- ☐ All students are required to buy Florimont PE kit. Contact school reception for information;
- ☐ 2 pairs of trainers (one for inside, one for outside).

FOR 8^{ème}

Pupils must bring with them all the items on this list on the first day at school. Parents are responsible for replacing any items as required during the school year. Please label all belongings with your child's name. Bags with wheels are not permitted as they are too heavy.

The pencil cases will stay at school to avoid overloading the bags for daily transport (provide pens and markers at home). Choose a light and compact snack box.

- ☐ Lightweight schoolbag big enough to hold 1 A4 folder ;
- ☐ A pencil case with: 5 large glue sticks, child-safe scissors, 6 HB pencils, 3 erasers, a pencil sharpener with reservoir, 1 pink highlighter, 1 yellow highlighter, a 30 cm non-flexible ruler, a set square, a primary compass (with ring and pencil), Pens: Pelikan roller pen (4 required: blue, black, red, green – and plan for cartridges for the school year) OR BIC Gel-ocity pens (6 blue, 5 red, 5 green, 5 black) OR Ball-point pens (6 blue, 5 red, 5 green, 5 black) LEGAMI pens are not allowed.
- ☐ 1 pair of slippers in a fabric bag labelled with the child's name ;
- ☐ Small, light lunchbox labelled with the child's name ;
- ☐ Water bottle ;
- ☐ All students are required to buy Florimont PE kit. Contact school reception for information ;
- ☐ 2 pairs of trainers (one for inside, one for outside).

FOR 7^{ème}

Pupils must bring with them all the items on this list on the first day at school. Parents are responsible for replacing any items as required during the school year. Please label all belongings with your child's name. Bags with wheels are not permitted as they are too heavy. The pencil cases will stay at school to avoid overloading the bags for daily transport (provide pens and markers at home). Choose a light and compact snack box.

- ☐ Lightweight schoolbag big enough to hold 1 A4 folder.
- ☐ A pencil case with : 2 glue sticks, 1 pair of scissors, 2 HB pencils, 2 erasers, 1 pencil sharpener with reservoir, 4 fluorescent highlighters in different colours, 1 classic BIC 4-colour pen, 1 ruler (15 to 20 cm) that fits inside the pencil case, 3 whiteboard markers, pens (choose one of the following options):
Option 1: 4 Pelikan erasable roller pens, one in each colour (blue, black, red, green) + refills
or Option 2 (more economical): 4 BIC Gel-ocity pens, one in each colour (blue, black, red, green) + refills
or Option 3: 2 BIC Cristal pens of each colour (blue, black, red, green) – not refillable
- ☐ Pencil case containing: 12 to 18 coloured pencils + 12 to 18 markers in good condition
- ☐ Small, light lunchbox ;
- ☐ Water bottle ;
- ☐ All students are required to buy Florimont PE kit. Contact school reception for information.
- ☐ 2 pairs of trainers (one for inside, one for outside).

Recommended summer reading 2026

PUPILS IN 7 ^{ème} (GOING INTO 6 ^{ème})	
Recommended by 7 ^{ème} class teachers (<i>in order of increasing difficulty</i>)	« Les aventures du jeune Lupin » by Marta Palazzesi (volumes 2 and 3 follow the book read in class by all pupils!)
	« L'anguille » de Valentine Goby
	« L'anguille » by Valentine Goby
	« La fille du phare » by Annet Schaap
	« Oscar Goupil » by Camille Guénot
	« Le jour du match » by Niquet
	« 14-14 » by Beorn
	« Le royaume de Kensuke » by Michael Morpurgo
	« Sa majesté des mouches » by William Golding
	« L'appel de la forêt » by Jack London
	« Le journal d'Anne Frank » by Anne Frank
	« La ferme des animaux » by George Orwell
	« Ultimage, le maître des magies - Le Dernier Affrontement » by Adrien Tomas
	« Louison et Monsieur Molière » by Marie-Christine Helgersen
	« Marco Polo, de Venise à la Grande muraille » by Sophie Lamoureux
	« Le serf disparu » by Anne-Sophie Chauvet
	« Orfan Tome 1, Le Secret Du Bracelet » by Gaëlle Tertrais
	« La vie de château ; Tome 1 - Violette et Régis » by Clémence Madeleine-Perdrillat and Nathaniel H'Limi
Suggested by the school librarians	« Les triplés du Majestia / Enquête à l'hôtel du Levant » by Anaïs Sautier
	« Les enquêtes des sœurs lumières /Le disparu du train de 15h12 » by Faustina Fiore/Pierre Druart
	« La cité magique » by Edith Nesbit
	« Tobie Lolness » by Timothée de Fombelle
	« Frissons suisses /Crimes sous haute tension » by Nicolas Feuz

Recommendations for English and German books have been sent to parents requesting them according to child's language level.

8 ^{èmes} (GOING INTO 7 ^{èmes})	
Recommended by class teachers	« Un chat dans l'œil » by Silvana Gandolfi
	« Les aventures de Tom Sawyer » by Mark Twain (or The Adventures of Tom Sawyer)
	« La bibliothécaire » by Anne Dugüel
	« Le journal d'un chat assassin » by Anne Fine
	« l'homme des vagues » by Hugo Verlomme
	« La rivière à l'envers » volumes 1 and 2, by Jean-Claude Mourlevat
	« le merveilleux voyage de Nils Holgersson à travers la Suède » by Selma Lagerlöf
	« La maison qui s'envole » by Claude Roy
	« Mission mammoth / Histoires naturelles » by Xavier-Laurent Petit
	« Fifi Brindacier » by Astrid Lindgren
	« L'omelette au sucre » by Jean-Philippe Arrou-Vignod
Suggested by the school librarians	« Le maître des clés / Le pays des songes » by Benoît Grelaud
	« Le peuple des dragons/ La forteresse » by Anne Auger
	« Le secret des mésanges » by Antoine Lanciaux
	« Les vacances du Petit Nicolas » by Sempé-Gosciny
	« L'enfant et les animaux sauvages » by Vincent Munier and Cindy Chapelle

9 ^{èmes} (GOING INTO 8 ^{èmes})	
Recommended by class teachers	« Arnaque à Central Park » by Jean-Michel Payet
	« Les nougats » by Claude Gutman
	« Comment devenir parfait en 3 jours » by Stephen Manes
	« Histoires pressées » by Bernard Friot
	« Le petit buveur d'encre rouge » by Eric Sanvoisin
	« Le buveur d'écran » by Eric Sanvoisin
	« Les aventures du jeune Jules Verne » (Volume 1 to 6) by Capitaine Nemo
	« Le chat assassin : le retour et la vengeance / Le chat assassin déploie ses ailes / Le chat assassin tombe amoureux / Le chat assassin s'en va » by Anne Fine
	Series: « La colère des dragons » by Eric Sanvoisin
	Series: « Le maître des licornes » by Eric Sanvoisin
	« Mystères dans le Transsibérien » by Alain Surget
	Series: « Scoop à Versailles » by Annie Pietri
Suggested by the school librarians	« Frimousse a disparu » by Olivia Elkaim
	« Les tisseuses de rêves / Manel et les mélodies secrètes » by Manon Fargetton
	« Théo super héros de la nature / sauvons les poules » by Anne-Marie Desplat-Duc
	« Joyeux anniversaire » by J.P.Arrou-Vignod
	« Agatha Mistery/ Le trésor du roi » by Sir Steve Stevenson

Recommendations for English and German books have been sent to parents requesting them according to child's language level.

PUPILS IN 10 ^{ème} (GOING INTO 9 ^{ème})	
Recommended by class teachers	« Apprentis chercheurs : Perdus en forêt » by Hélène Montardre - Nathan
	« La peur au bout de la laisse de Gudule » by Anne Popet
	« Les petites énigmes des légendaires ce1 / ce2 » - Nathan
	« Joe Millionnaire » by David Walliams - Albin Michel
	« Pirates en péril d'Agnès Lestrade » - Nathan
	« Isadora Moon » by Harriet Muncaster
	« La belle Lisepoire du Prince de Motordu » by Pef - Gallimard Jeunesse
	« Les petites poules et la famille Malpoulie » by Christian Jolibois - Pocket Jeunesse
	« Taupe et Mulot » by Henri Meunier -
	Series: « Les aventures d'Anouk et Benji » by Mymi Doinet
Suggested by the school librarians	« L'école des pouvoirs secrets / Le talisman maudit » by César Mallorqui
	« Le monstre du Léman » by Christine Pompéi
	« Les chiens pirates : Prisonniers des glaces » by Clémentine Mélois
	« Un monde de cochons : la totale » by Mario Ramos
	« Dans la peau d'un soigneur » by Chrysostome Gourio

PUPILS IN 11 ^{ème} (GOING INTO 10 ^{ème})	
Recommended by class teachers	Series: « Mes premières enquêtes » by Emmanuel Trédez
	Series: « Sami et Julie » fin de CP
	Series: « La tour Eiffel » by Mymi Doinet
	Series: « Frissons au CP » by Anne-Gaëlle Balpe
	Series: « Hercule Carotte détective » by Pascal Brissy
	Series: « Les p'tites poules » by Christian Jolibois
	Series: « Mes premières enquêtes » by Emmanuel Trédez
	Series: « Le Petit Nicolas » by René Goscinny
	Series: « Georges le dragon » by Geoffroy De Pennart
	Series: « Martine » by Gilbert Delahaye et Marcel Marlier
Suggested by the school librarians	« Je commence à lire avec Émilie : Le papillon de l'école » by Domitille de Pressensé
	« Petits cheyennes / la fête de l'aigle » by Michel Piquemal
	« P'tit Sherlock : Ma toute première enquête - A la recherche des dinosaures » by Sandra Lebrun
	« On ne reviendra jamais » by Alexandra Garibal
	« Mes lectures du Ce1avec Loup / Dispute entre amis ! » by Lallemand Orianne

Recommendations for English and German books have been sent to parents requesting them according to child's language level.

Calendar of events 2026-2027

WHO	EVENTS	DATE
AUGUST		
14e - 12e	First day back for Nursery pupils (early finish at 11.30am that day)	Wednesday, 26 August 2026
Parents, all levels	APEF – Welcome coffee and croissants for parents, plus uniform sale	Wednesday, 26 August 2026
11e to 7e	First day back for Primary pupils	Thursday, 27 August 2026
Parents, all levels	APEF – Welcome coffee and croissants for parents, plus uniform sale	Thursday, 27 August 2026
SEPTEMBER		
Nursery parents (14e to 12e)	Back-to-school parents' evening for Nursery at 5pm (14e-13e and 12e)	Monday, 31 August 2026
Parents of 10e-11e	Back-to-school parents' evening for 11e and 10e at 5pm	Tuesday, 1 September 2026
Parents of 9e-8e	Back-to-school parents' evening for 9e and 8e at 5pm	Thursday, 3 September 2026
Parents of 7e	Back-to-school parents' evening for 7e at 5pm	Monday, 7 September 2026
All levels	Nursery-Primary Head available for new parents in the morning	Thursday, 10 September 2026
	Jeûne Genevois (Geneva Fast public holiday)	Thursday 10 to Friday 11 September 2026
	Lessons resume	Tuesday, 15 September 2026
14e to 7e	Class photos	Monday 14 to 18 September 2026
Parents of 9e, 8e, 7e	Video call – back-to-school English BIL information for parents (including the FR pathway for Upper Intermediate or Proficient English levels)	Tuesday, 22 September 2026
Parents of 11e to 7e	Video call – back-to-school English ESL information for parents	Thursday, 24 September 2026
OCTOBER		
12e to 7e	Primary cross-country race	Wednesday, 7 October 2026
Parents of 14e to 7e	Start-of-year comments sent to parents	Friday, 2 October 2026

WHO	EVENTS	DATE
Everyone	Family Day	Saturday, 26 September 2026
	Autumn half-term	Monday 19 to Wednesday 28 October 2026
	Staff training day (no school for pupils)	Wednesday, 28 October 2026
	Lessons resume	Thursday, 29 October 2026
NOVEMBER		
Parents of 14e to 7e	Individual parent-teacher meetings, 14e to 7e, semester 1 (video call or in person)	Tuesday 10 to Thursday 12 November 2026
Everyone	APEF Christmas Market	Saturday, 28 November 2026
DECEMBER		
Everyone	L'Escalade race	Saturday 5 and Sunday 6 December 2026
Everyone	L'Escalade celebration at Florimont: fancy-dress day	Wednesday, 9 December 2026
	Christmas holidays	Monday 21 December to Tuesday 5 January 2026
JANUARY		
	Lessons resume	Wednesday, 6 January 2027
Parents of 7ème	7e – Options Evening	Monday, 11 January 2027
	“St Francis Day Celebration”	Friday, 22 January 2027
Everyone	Semester 1 report card	Friday, 29 January 2027
FEBRUARY		
	100th day of school	Wednesday, 10 February 2027
	February half-term	Monday 15 to Friday 19 February 2027
	Lessons resume	Monday, 22 February 2027

WHO	EVENTS	DATE
MARCH		
11ème to 7ème	Rice Bowl Day	Monday, 1 March 2027
Parents of 7ème	Science Fair	Thursday, 11 March 2027
9e	9 ^e field trip (3 days, 2 nights)	Wednesday 17 to Friday 19 March 2027
9e-8e-7e	Koala and Kangaroo Maths Competition	Thursday, 18 March 2027
14e to 7e	Individual parent-teacher meetings, end of semester 2 (video call or in person), 14e to 7e	From Monday 15 to Friday 19 March 2027
	Easter holidays	From Friday 26 March to Monday 12 April 2027
APRIL		
	Florimont staff training day (no school for pupils)	Monday, 12 April 2027
	Lessons resume	Tuesday, 13 April 2027
Parents of 9e	9 ^e pupils' book fair (afternoon)	Thursday, 22 April 2027
MAY		
11e	11e: a night at the library (BCD)	Date to be confirmed
	Ascension Day	Thursday 6 to Friday 7 May 2027
	Lessons resume	Monday, 10 May 2027
8e	Year 8 field trip	Wednesday 12 to Friday 14 May 2027
	Whit Monday	Monday, 17 May 2027
	Florimont staff training day (no school for pupils)	Tuesday, 18 May 2027
	Lessons resume	Wednesday, 19 May 2027
7e	7 ^e field trip	Wednesday 19 to Friday 21 May 2027

WHO	EVENTS	DATE
JUNE		
10e	Field trip	Date to be confirmed
14e to 7e	Shows and end-of-year ceremonies	21 to 25 June 2027
7e	7 ^e ceremony (around 2pm)	Friday, 25 June 2027
	Semester 2 report card	Monday, 21 June 2027
	End of school year	Wednesday, 30 June 2027

Florimont's 5th Cultural Season 2026-2027

"Encré" dans la culture is the school's cultural season. Each year a series of artistic events are held on Florimont's campus.

This transversal project is an integral part of our educational programme: new activities are created in class to go hand-in-hand with the season's events at different levels and across a number of subjects. Some of these activities are run by our cultural partners, strengthening the collaboration between our institutions and giving pupils the scope to develop 21st-century skills, such as teamwork, communication and creativity, learning from masters of the genre.



Questionnaire on your child's language profile

We firmly believe in offering educational programmes that specifically meet our pupils' needs. To do this, we need your child's language profile to ensure they can progress and reach their full potential.

Please complete [this questionnaire](#) for each child before the start of the new school year so we have your family profile on record.

Forms: home time at the start of term

To help us organise home time for the first few days of the new term, all parents must complete the form by clicking on the link below before 28 August 2026.

Maternelle (Kindergarten) pupils: <https://xoyondo.com/su/2x570zks1ifxojz>

End-of-day collection times for Primaire (Primary) pupils:

- 7^{ème}: <https://xoyondo.com/su/bfnocdtuo7t6pb3>
- 8^{ème}: <https://xoyondo.com/su/rjzggrvhvh1tj5u>
- 9^{ème}: <https://xoyondo.com/su/to19uhyamoqqaxf>
- 10^{ème}: <https://xoyondo.com/su/e9eeb9fzmi89jd6>
- 11^{ème}: <https://xoyondo.com/su/41kqc32nh1kj5os>



Thank you for taking the time to read our 2026-2027 guide!

A printed version of this document is available on request.

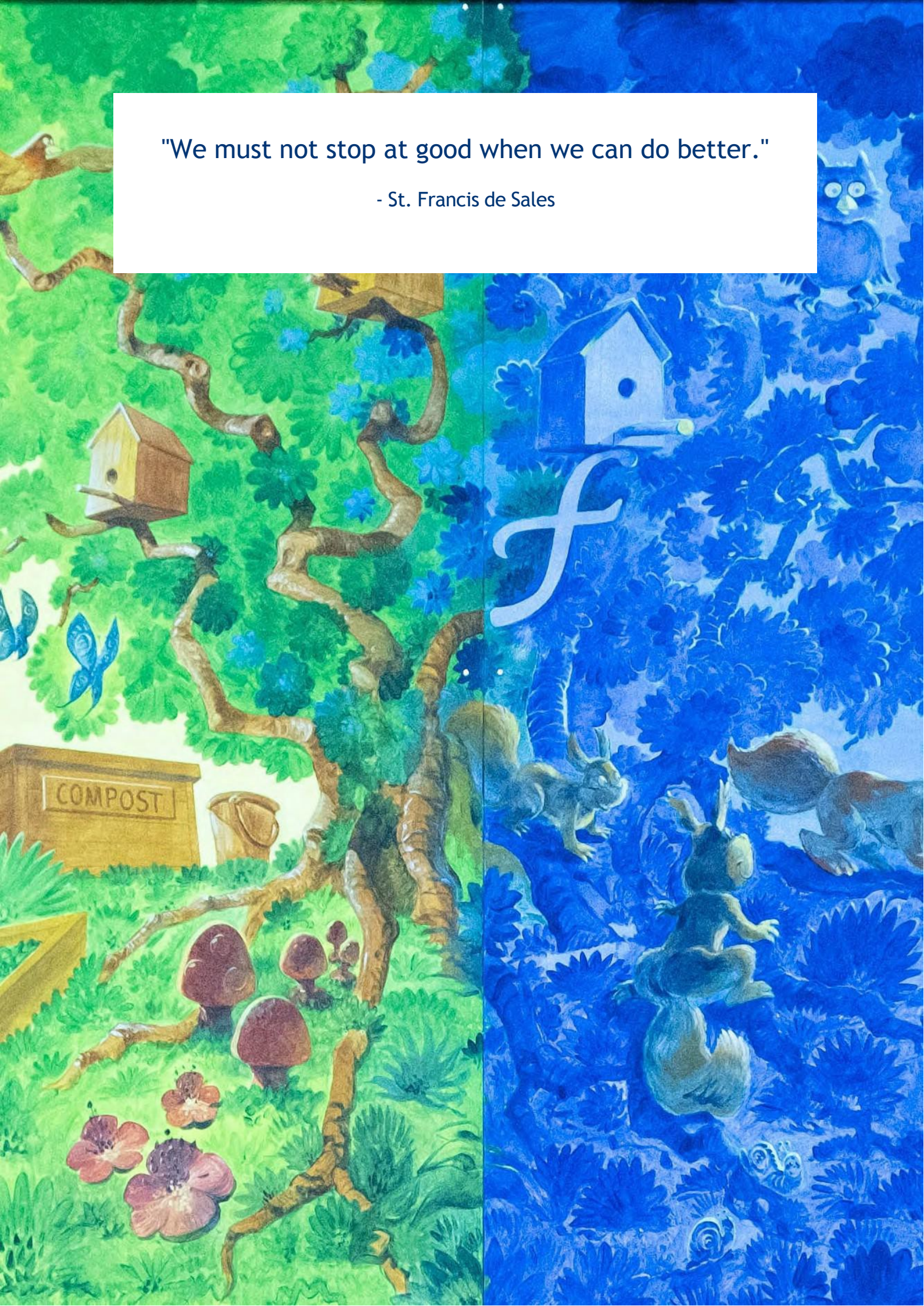
We would like to thank Cédric Vincent for his help producing this guide. It was written in June so there may be changes over the course of the summer holidays and during the school year.

If you find any information is inaccurate or incomplete, please contact Cédric Vincent (cvincent@florimont.ch) to make sure future editions are up-to-date and communication flows smoothly within the Florimont community.

Thank you for your feedback!

"We must not stop at good when we can do better."

- St. Francis de Sales



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I N S T I T U T *florimont*